



ANNUAL REPORT AND FACTBOOK

AY 2021-2022

University City of Sharjah
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LIST OF ABBREVIATIONS

BBA	Bachelor of Business Administration
SUC	Skyline University College
BS IT – EC	Bachelor of Science in Information Technology – Enterprise Computing
FDP	Faculty Development Program
SDP	Staff Development Program
MBA	Master of Business Administration
MOE	Ministry of Education
PSDP	Professional Skills Development program
SUC	Skyline University College
BIB	Bachelor of Business Administration in International Business
BBF	Bachelor of Business Administration in Accounting and Finance
BAF	Bachelor of Business Administration in Accounting and Finance
BHP	Bachelor of Business Administration in Human Resource Management and Psychology
BBP	Bachelor of Business Administration in Public Administration
BBT	Bachelor of Business Administration in Tourism and Hospitality Management
BIE	Bachelor of Business Administration in Innovation and Entrepreneurship
BMR	Bachelor of Business Administration in Marketing and Retail Management
MBE	Master of Business Administration with concentration in E-Governance
MBF	Master of Business Administration with concentration in Finance
MBP	Master of Business Administration with concentration in Project Management
MBS	Master of Business Administration with concentration in Strategic Management and Leadership
MIM	Master of Business Administration with concentration in International Business and Marketing
MSD	Master Of Business Administration with concentration in Sustainable Development
MSH	Master Of Business Administration with concentration in Strategic Human Resource Management



VICE CHANCELLOR'S MESSAGE



I. VICE CHANCELLOR'S MESSAGE

It is my pleasure to present to you the Annual Report and Fact Book of Skyline University College (SUC) in Sharjah for the Academic Year 2021-22. SUC has successfully overcome the tough situation of COVID 19 and continued to serve its students and other stakeholders through regular mode of course in the campus. This marks the 32nd year of the long and exciting journey of academic excellence and quality education. Guided by its vision and mission, SUC grew from a modest beginning to a forty acre purposefully built campus within the beautiful landscape of the University City of Sharjah. The SUC campus is fully equipped with state of the art resources serving our students' needs in all areas of curricular, co-curricular, and extra-curricular activities, all of which ensure the high quality of outcomes.

SUC has completed its strategic plan period 2017-22 during this academic year. During this strategic plan period SUC has obtained the full accreditation for its BS IT Program which was launched during the start of the Strategic plan period 2017-22. SUC also has achieved significant milestones in international accreditation by the School of Business in AACSB accreditation and School of IT in ABET accreditation. School of Business has submitted its first iSER progress report for Sep 2022 review and ABET has accepted the self-study document and scheduled the ERT review during the month of Oct 2022.

SUC faculty members have published 141 papers in SCOPUS indexed Journals and out of which 70 are SCOPUS Q1 indexed journals. SUC also filed 12 new patents during the academic year and got approval for 8 its patent applications.

SUC provides students with various industry interaction opportunities such as CEO lecture, Guest lecture, Industry visit and Alumni Guest lecture. SUC also conducts various Professional Skills Development programs and Toastmaster club activities for students to improve their communication, analytical, critical thinking skills and resume writing and interview preparation.

SUC has conducted Faculty and Staff development programs for faculty members and administrative staff during the academic year in the areas of Innovation in Teaching methodologies, Research methodologies and Data analytical skills.

Prof. Mohammad In'airat

Vice Chancellor

vc@skylineuniversity.ac.ae



DEAN'S MESSAGE – SCHOOL OF BUSINESS



II. DEAN'S MESSAGE- SCHOOL OF BUSINESS

School of Business which is the founding School of the SUC, attract students from a range of academic backgrounds, professionals, nationalities, ethnicities and cultures, like our faculty members and academic support staff. The school provides intellectually stimulating, socially and culturally vibrant ecosystem conducive for developing global managers and leaders.

During the Academic year SUC has submitted the self-study application for renewal of accreditation for its BBA Program and ERT visited SUC during summer 2022 semester and the final outcome is expected during the fall 2022 semester.

In order to enrich the teaching in respective disciplines, Qualitative discussions during assessment moderation were first piloted in the Fall 2021 and encouraged faculty to ensure assessments are well informed. Several important findings have clearly guided about the issues encountered that are ranging from bringing rigor to assessments, avoiding direct/straightforward questions to ensure it is well structured, using exhaustive case study in assessment, and alignment in rubrics to ensure it comprehensively assess students to meet the expectations of the CLOs and QF.

The School embedded QF Emirates as per AOL guidelines, engaged faculty Members, Discipline Leaders, Associate Deans, the Dean and Professional Staff while also revising Curriculum Maps for the Undergraduate and Graduate Programs Moreover, embedding the CAA Emirates Qualification Framework on the University ERP system has allowed the School to use an integrated approach in automating all AOL reports. This automation of QF Emirates reports has truly informed the faculty members and allowed them to remain focused on teaching and student evaluations in BBA and MBA program in Spring 2022. Within academic, the student seminar/webinar at the level of each discipline supported students to learn from an experiential engagement restructured in 2021-22.

Faculty members from School of Business involved in the research activities during the year and published 75 papers in Scopus indexed journals. Faculty members also filed 4 new patents during the academic year 2021-22.

Naseem Abidi, Ph.D.
Professor and Dean-School of Business
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DEAN'S MESSAGE – SCHOOL OF INFORMATION TECHNOLOGY



III. DEAN'S MESSAGE- SCHOOL OF INFORMATION TECHNOLOGY

School of Information Technology (SOIT) which is part of SUC's vibrant and dynamic environment, aims to develop and offer sound academic Information Technology programs that adhere to national and international standards, and that are always in line with emerging industries and global trends.

During the Academic year 2021-22 SUC has got full accreditation of its Bachelor of Science in Information Technology with concentration in Enterprise Computing program from Commission for Academic Accreditation (CAA) after ERT onsite visit and review. During the academic year SUC's is in the process getting ABET accreditation for its BS IT – EC and submitted the self-study document for ABET's ERT review.

Faculty members from School of IT involved in the research activities during the year and published 66 papers in Scopus indexed and IEEE journals. Faculty members also filed 8 new patents during the academic year 2021-22 and got approval for 8 patents out of which one was filed last year (2020-21).

During the academic Year School of IT revisited the BS IT courses, curriculum and course syllabi to meet the industry requirements during the academic year,

Professor Ghassan Issa

Professor and Dean -School of Information Technology

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EXECUTIVE SUMMARY



IV. EXECUTIVE SUMMARY

The Skyline University College (SUC) Annual Report and Fact Book for the Academic Year 2021-22 highlights the facts and figures related to the Academic and Non-Academic activities and achievements for the Academic period. Since its inception in 1990, SUC has remarkably progressed from a modest beginning of an institute, conducting certification programs into an established University College and is marching ahead with 32 years of serving the community in gaining the Knowledge, Skills and competencies. SUC offers programs in Bachelors in Information Technology, Bachelors and Masters in Business Administration, which are fully approved and accredited by the Ministry of Education (MOE), UAE. SUC is a QS 4 star rated Institution with a 5-star rating on Teaching and 4 Star on Academic Development.

SUC embarked into the last year of Strategic plan period 2017-22 during the Academic Year 2021-22 and SUC has started regular classes in the campus after successfully handled the online classes during the Covid 19 pandemic.

During the academic year CAA Audit team and MOE inspection directorate team visited SUC and submitted their audit and inspection report to CAA-MOE. SUC has successfully come out of the Official warning status after the submission of necessary evidence and action plans for improving the academic quality. SUC also successfully achieved the Full Accreditation status for its BS IT Program after the completion of ERT team visit to SUC during the academic year.

SUC has achieved significant milestones in International Accreditation process. AACSB has accepted the Initial Self-evaluation report (iSER) from SUC and SUC also submitted its first progress report to AACSB for Sep 2022 review. ABET has accepted the eligibility application and also the self-study submitted by SUC during the academic year. SUC has started the preparation of online ERT review for ABET accreditation.

The Academic Research output has increased significantly during the AY 2021-22 as faculty members published 146 research articles and out of which, 141 articles published in Scopus Indexed Journals. Presentation of papers in regional and international conferences also was continued (26 Conference presentations). SUC has also continued its efforts related to patents wherein 12 new patents were filed and 8 patents were granted during the academic year (Granted patents includes one of the last year patent applications).

SUC provided students with various industry interaction opportunities such as 4 Industry visits/Field Trips, 1 CEO Lecture Series, 4 Alumni Guest Lectures and 53 Guest Lectures. In the Academic Year 2021-22, 18 Professional Skills Development Programs (PSDP) for students at all levels starting from Freshman to the Senior levels were conducted to hone student skills in communication, analysis and leadership. PSDP is further reinforced by the Toastmasters club activities to strengthen the communication and leadership skills. 11 Professional Skills Development Programs were conducted in coordination with the HR department for faculty members and administrative staffs to equip them to handle the challenges and opportunities in the field of higher education. SUC has also conducted Community service activities such as awareness programs, webinars, workshops benefiting various stakeholders such as labours, prisoners, school students and teachers and general public.



INTRODUCTION & ORGANIZATIONAL PROFILE



V. INTRODUCTION

This document is a reflection of SUC's efforts in pursuing its Vision as envisaged and directed by the Board of Governors. It provides facts relating to events, activities and academic and developmental programs of SUC. The document represents the status of institutional outcomes in a crisp and comparative manner that enables reader to understand the progress of the institution with respect to various measurable parameters. It helps the reader to have a firsthand view of the institution without any bias and prejudice.

The Annual Report and Fact Book of SUC is a compilation of all the academic and academic support service activities carried out during the Academic Year and is an indicator of the progression over the years. This report indicates the pursuance of SUC achieving its Vision, Mission and Goals. The document highlights SUC achievements in the academic and academic support services during the Academic Year 2021-22 in comparison to previous years. The fact book provides facts of students' enrollment till graduation over the years. Annual Report And Fact Book also reflects the faculty members' contribution in teaching pedagogy, research publication, industry interaction, and services offered to community. The following pages guides you through the details of information relating to the institution.

VI. ORGANIZATIONAL PROFILE

SUC embarked into the last year of Strategic Plan period AY2017-22 during the Academic Year 2021-22 and prepared the strategic plan for next period AY 2022-27 based on the input from received stakeholders. SUC has reviewed its Vision and Mission Statement and retained its Vision and Mission Statements.

A. VISION

Skyline envisions itself to be a globally renowned university that nurtures the spirit of innovation and creativity towards building a knowledge based society

B. MISSION

The Mission of Skyline University College (SUC) is to impart knowledge, develop professional skills in the field of Business, Science & Technology and inculcate values among students of diverse backgrounds to serve society. SUC provides opportunities for its students to achieve their academic and professional goals and facilitates the development of their overall personality in order for students to become effective and socially responsible professionals in a dynamic global environment. In pursuing this mission, SUC focuses on innovative and creative approaches in all areas of education, research, consultancy, community services and development of its employees to facilitate the learning environment for its stakeholders. SUC recognizes risk management in all aspects of its operations and ensures health and safety of its stakeholders.

C. GOALS AND OBJECTIVES

i. INSTITUTIONAL GOAL:

To continue to serve with dedication in the field of higher education to meet the changing needs of society and develop responsible individuals without discrimination following ethical practices



a. INSTITUTIONAL OBJECTIVES

1. To serve with dedication in the field of higher education, and prepare students to contribute to the betterment of society.
2. To offer quality education to a diverse student body, globally, irrespective of race, color, gender, religion, physical disabilities and age.
3. To expand its higher education programs as per the needs of the dynamic global environment
4. To develop and maintain significant networks between SUC, alumni and industry
5. To continue to maintain a meaningful relationship with the community through socially responsible activities
6. To continue to pursue ethical conduct and a high order of integrity in all spheres of institutional functions
7. To continually assess the institutional risk and provide a safe and secured environment to the stakeholders

ii. STUDENT GOAL:

To equip students with knowledge, skills and competencies which build lifelong careers and creativity that contribute to the betterment of business and society

a. STUDENT OBJECTIVES

1. To orient students with knowledge through undergraduate and postgraduate programs thereby preparing them for suitable career opportunities globally.
2. To equip students with creative and entrepreneurial skills suitable for lifelong career building
3. To integrate general education at the undergraduate level programs
4. To enhance higher order skills in problem solving, leadership, analysis and decision making among post graduate program students
5. To develop the complete personality of the student through quality education and extra-curricular activities that will enable them to serve society optimally

iii. EMPLOYEE GOAL:

To engage competent employees and ensure their welfare and facilitate development

a. EMPLOYEE OBJECTIVES

1. To provide facilities that enhance long-term SUC employee welfare, satisfaction and growth
2. To facilitate a conducive research and consultancy environment for faculty to pursue scholarly activities
3. To conduct various faculty and staff development programs in order to prepare them to meet challenges posed by the dynamic global environment.



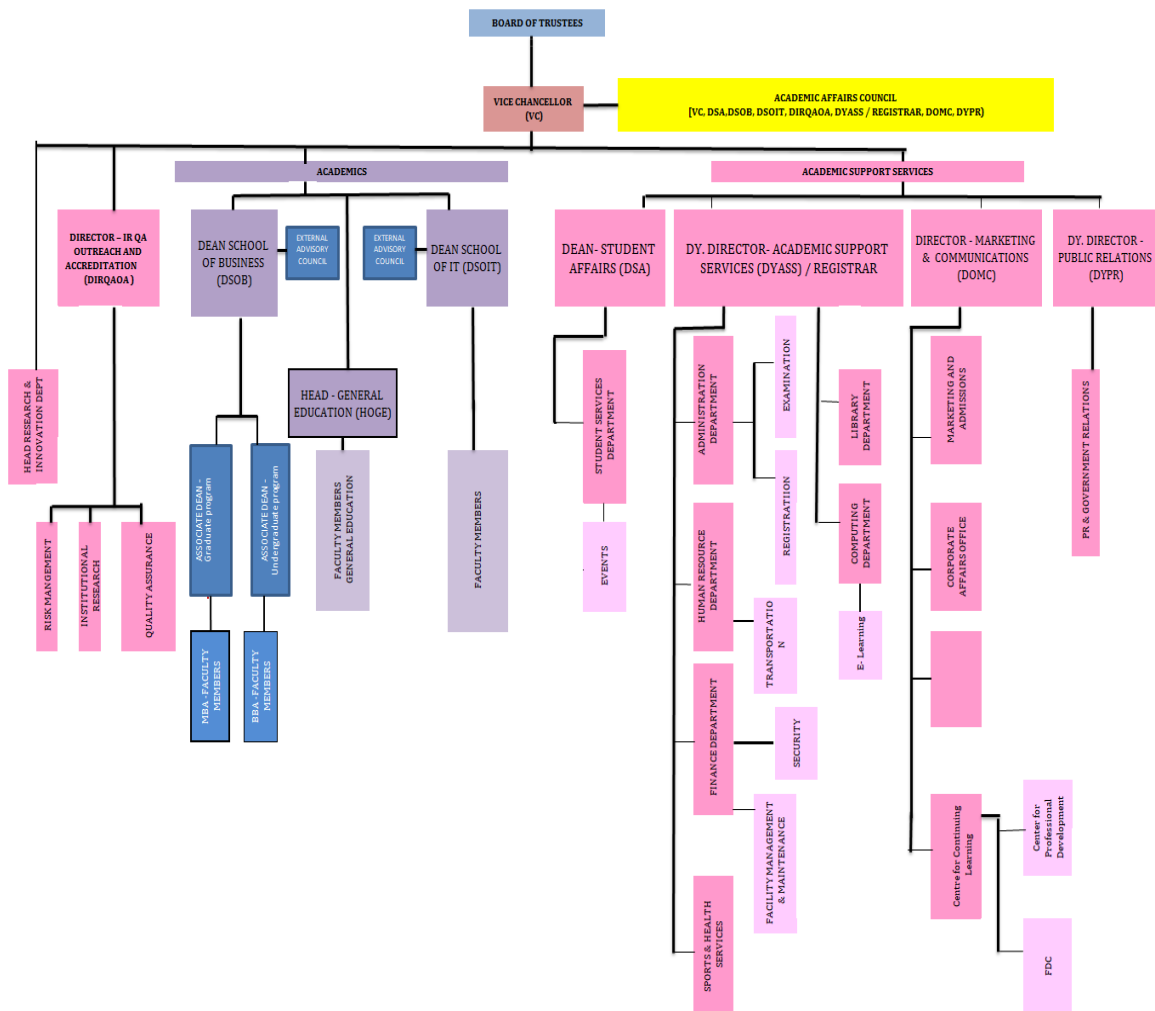
D. LICENSURE & ACCREDITATION

Skyline University College, located in the Emirate of Sharjah is officially licensed from 12th March 2019 to 14th February 2024 by the Ministry of Education of the United Arab Emirates to award degrees/qualifications in higher education.

E. INTERNATIONAL RATING

The globally renowned QS star rating agency has rated Skyline University College as a four-star institution. SUC has achieved a five-star rating in the categories of Teaching and Employability.

F. ORGANIZATION STRUCTURE - AY 2021-22





G. PROGRAMS OFFERED

SUC offers BBA and MBA programs under School of Business and Bachelor of Science in Information Technology – Enterprise Computing under School of IT. The list of programs offered is stated below for each school:

i. **School of Business**

SUC offers the following undergraduate program under School of Business

Bachelor of Business Administration in:

- a. Tourism & Hospitality Management
- b. International Business
- c. Information Systems
- d. Marketing & Retail Management
- e. Accounting and Finance
- f. Public Administration
- g. Human Resource Management & Psychology
- h. Innovation & Entrepreneurship

SUC offers the following graduate program under the School of Business

Master of Business Administration with Concentration in:

- a. Finance
- b. International Business & Marketing
- c. Human Resource Management
- d. Strategic Management & Leadership
- e. E-Governance
- f. Project Management
- g. Sustainable Development

School of IT

- a. Bachelor of Science in Information Technology with Concentration in Enterprise Computing



HIGHLIGHTS OF SUC IN AY 2021-22

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VII. HIGHLIGHTS OF SUC IN AY 2021-22

A. Vision, Mission and Goals update

SUC's Vision and Mission statements were reviewed during AY 2021-22 retained the last year statements

B. Accreditation Milestones

Skyline University College, located in the Emirate of Sharjah is officially licensed from 12th March 2019 to 14th February 2024 by the Ministry of Education of the United Arab Emirates to award degrees/qualifications in higher education.

SUCs BS IT – Enterprise Computing program has got full accreditation during the academic year 2021-22 after successful CAA-ERT on site visit and review.

The globally renowned QS star rating agency has rated Skyline University College as a four-star institution. SUC has achieved a five-star rating in the category of Teaching and Employability. We are under the process of AACSB and ABET accreditation for School of Business and Information Technology respectively.

C. Admissions

- i. BBA New Enrollment for the academic year 2021-22 was 29 for undergraduate level and MBA New enrollment was 115.
- ii. BS IT – EC program new enrollment was 64
- iii. The drop in enrollment during AY 2021-22 is mainly due to
 - Change in entry criteria for Business Programs,
 - Students who have not cleared the EMSAT exams were not able to enroll into main program
 - Effect of Pandemic on international enrollments and its impact on overall economic situation especially the expatriate population
 - Suspension of MBA Program enrollments from Jan 2022 intake onwards by CAA and its negative impact on SUC's other programs
- iv. The graduates for the academic year 2021-22 for BBA is 146 MBA is 153 and BS IT is 79
- v. UAE nationalities enrollment for undergraduates is 75 and 122 for MBA

D. Towards Academic Excellence

SUC has a strong history of preparing students to pursue their passion. SUC's vision to be a globally renowned University is supported by the programs offered and our dedicated community of faculty members, guidance counselors, advisors, and the academic support staffs thrives for its achievement. We also emphasize and utilize close ties with industry and industry professionals to keep up with the changing role of universities in society, from centers of learning to centers training graduates to be job-ready. The following events and activities were conducted during the academic year 2020-21.

- i. Organized 1 CEO Lecture Series where CEO shared his industry experiences and success mantras with the Students.
- ii. 53 Guest lectures and 4 Alumni Lecture Series were conducted which has given SUC students an exposure to the best practices in the industry.



- iii. 18 Professional Skills Development Programs (PSDP) for Students in the areas of Emotional intelligence, Basic Research skills (library and internet), Presentation skills and personal qualities, Mock interview & Preparing for an interview, Career Development Skills, Etiquette: Social Media Presence & Digital Media, LinkedIn & Identifying job opportunities, Etiquette: Face-to-face conduct and Reinforcement of writing, research and presentation skills were conducted during the academic year.
- iv. 8 Toastmaster club meetings and 2 Speech-a-thon (Speech Marathon) programs were conducted .Toastmaster speeches were conducted with the help of external Toastmaster experts to improve the communication skills of the students.
 - v. Completeness of courses files was ensured through Internal School level Course file reviews and Quality Assurance Committee reviews
 - vi. During the Academic year 2021-22 under faculty exchange program Professor Mohamed Illiyas, from **Universiti Sains Malaysia** taught course on Project Management - to MBA Students during summer 2022.

E. Learning Resources update

With over 10,000 rental books and 15,000 E-books, at SUC the Library serves as the ideal knowledge hub. It provides access to various information resources ranging from the latest management books, textbooks (print plus online) and audio-visual resources. It's prompt and effective services are in sync with the changing needs of the academic community which is moving towards the electronic resources such as e-books, e-journals and databases.

Library

- i. 294 copies of BBA reference books were added and the total BBA reference books collection during the year is 10938.
- ii. 128copies of MBA reference books were added and total MBA reference book collection during the year is 2666.
- iii. 456 copies of BS IT reference books were added during the academic year and the total reference books collection is 2594.
- iv. IEEE Computer Science Digital Library – Online Database Subscribed
- v. Subscription to Harvard Business Publishing was completed and the access link was updated on the LMS
- vi. EPrints Institutional Repository was deployed
- vii. Amazon Kindle Section Created
- viii. The following programs were conducted by Library Department
 - 2nd edition of the SUC and Skyline University Nigeria (SUN) International Librarians' Webinar
 - 2nd edition of the Research Collaboration Competition, X-Research
 - IEEE CSDL Training sessions were conducted for faculty members
- ix. In the library infrastructure side “Bring Your Own Device” Area was created inside library A

Computing

The computing department facilitated and supported the education system at SUC by the prompt and timely updating of the Learning Management System according to the need of the hour.



Software updates

- i. Academic Module implemented with Assurance of Learning (AOL) measurement during the academic year
- ii. New features added in the CMS with Power App dashboard
- iii. Student related feedback analysis reports were automated
- iv. Implementation of QR codes for all assets

Hardware updates

- i. Hardware such laptops and smart panels were upgraded with recent advanced technologies
- ii. Migrated the SharePoint Server to SharePoint Online
- iii. Microsoft Azure Data center’s cloud servers used in maintaining SUC’s online related applications

F. Research and Professional Development Activities

SUC faculty members are actively engaged in research, thereby contributing to the knowledge base of the academic field. The faculty members were involved in the Research activities by publishing their articles in journals, conferences both regional and international, presenting case studies and publishing book chapters. Faculty members were focused on publishing in Scopus indexed journals during the academic year. Faculty members also filed new patent applications during the year and got approval for their patents also.

Table VII-F: Research highlights during AY 2021-22

	SOB	SOIT	Total
Research Paper	79	67	146
Scopus indexed research papers	75	66	141
Conference Presentation/Publication	12	14	26
Book	3		3
Book Chapter	10		10
Case Study	1		1
New Patents filed	4	9	13
Patents granted		8	8

During the academic year SUC’s Skyline Business Journal (SBJ) issue was published online and publication of SBJ’s special issue is in progress.



G. Awards

SUC Students won Sharjah Sustainability Award 2021-2022 in the domain of Smart Application

H. Infrastructure Upgrades

The infrastructure facilities are updated every year to ensure the comfort, safety and security of the stakeholders. During the academic year SUC has moved the gym and clinic out of the main building and constructed new block for Gym, Clinic and staff common near to the ground during the academic year 2021-22.

I. Community Service Events

SUC has conducted the following health and traffic related awareness programs, webinars for general public, school students and prisoners as community service initiatives during the academic year 2021-22

1. Breast Cancer Awareness Program
2. Drug Awareness Workshop
3. Traffic Awareness Workshop
4. Cycling Awareness Campaign
5. SUC Year Round Health Campaign - Webinar on Cancer – a genetic destiny or life style
6. Webinar on “stress management ”for Sharjah prisoners
7. Ramadan Bags distribution to the poor and needy in collaboration with Red Crescent
8. Iftar for Laborers
9. World water day
10. Digital Gadgets & Health Hazards

J. Relationship with Corporates, Associations, Government and Semi Government Departments

SUC aims at long-term strategic and impactful relationships with Universities, Corporates and other Government and Semi Government institutions. As a step to strengthen the relation, MOU's were signed and renewed in AY 2021-22 with various Universities both regional and International, Government and Semi Government Departments and Consulates

MOUs signed with following organizations for granting Scholarships:

i. MOUs signed with Government -Semi Government departments and Consulates for Granting Scholarships

1. ADNOC (semi-gov't)
2. Ajman police general headquarters
3. Al saada card (immigration)
4. Central department of human resources Ajman
5. Council for education care and academic affairs – Fujairah
6. Department of urban planning & municipalities-AbuDhabi-Al Ain & western region



7. Dubai police-isaad card
8. Faza'a
9. Federal electricity & water authority
10. Humat al watan
11. Human recourse department – Ajman
12. Ministry of community development
13. Ministry of human resource & Emiratization –Dubai
14. Ministry of human resource & Emiratization -Dubai – Tasheel
15. Ministry of human resource & Emiratization -Dubai [Absher]
16. Ministry of infrastructure development
17. Mubadala
18. National service & reserve authority-AbuDhabi
19. Sharjah central finance Dept
20. Sharjah chamber of commerce and industry – HRFAD
21. Sharjah economic development department
22. Sharjah HRD
23. Sharjah police
24. Shams
25. Sharjah co-op
26. Tas-heel
27. Umm al Quwain gov. Executive council
28. Wafer - Sharjah

ii. MOUs signed with Clubs/Church/Associations

1. Indian association Sharjah
2. Egyptian club
3. Jordanian social club
4. Jordanian council
5. Jordanian association
6. Pakistan association Dubai
7. Rewaq oucha-Dubai
8. Syrian solidarity - dubai

iii. MOUs signed with Schools

1. Al Ansar Private School
2. Ajman private school
3. Ajman Modern School - Ajman
4. Al Kamal American Private International School – Sharjah
5. Al Maaref School
6. Al Resalah School Of Science
7. Al Rashid Al Saleh Private School
8. Al Saleh Private School-Sharjah
9. Al Shola Private School-Boys-Shj
10. Al Shola Private School-Girls-Shj
11. Al Itqan American School
12. Al Ittihad Private School
13. Al Zuhour Private School
14. Beaconhouse Al Khaleej International School – Sharjah
15. British International School
16. Deans International Private School
17. Gems Education



18. International School Of Creative Science
19. Dubai Arabian American Private School
20. Dubai National School
21. Manarat Al Sharjah School
22. Modern American International School
23. National Charity School – Dubai
24. North American International School
25. Pakistan Islamia Higher Secondary School - Sharjah
26. Providence English Privates School
27. Salman Al Farisi School Sharjah
28. Sama American Private School
29. Sharjah American International School
30. Sharjah International Pvt School
31. Sharjah Public School
32. Taryam American Private School
33. The First Academy Ajman
34. Wesgreen International School

iv. MOUs signed with the following Corporates

1. Ahmed Alagbari
2. Athena Group
3. Noor Takaful
4. Jacky's Electronic LLC
5. Dubai refreshment
6. House of volunteer's expo 2020

v. MOUs signed with following Consulates/ Embassies

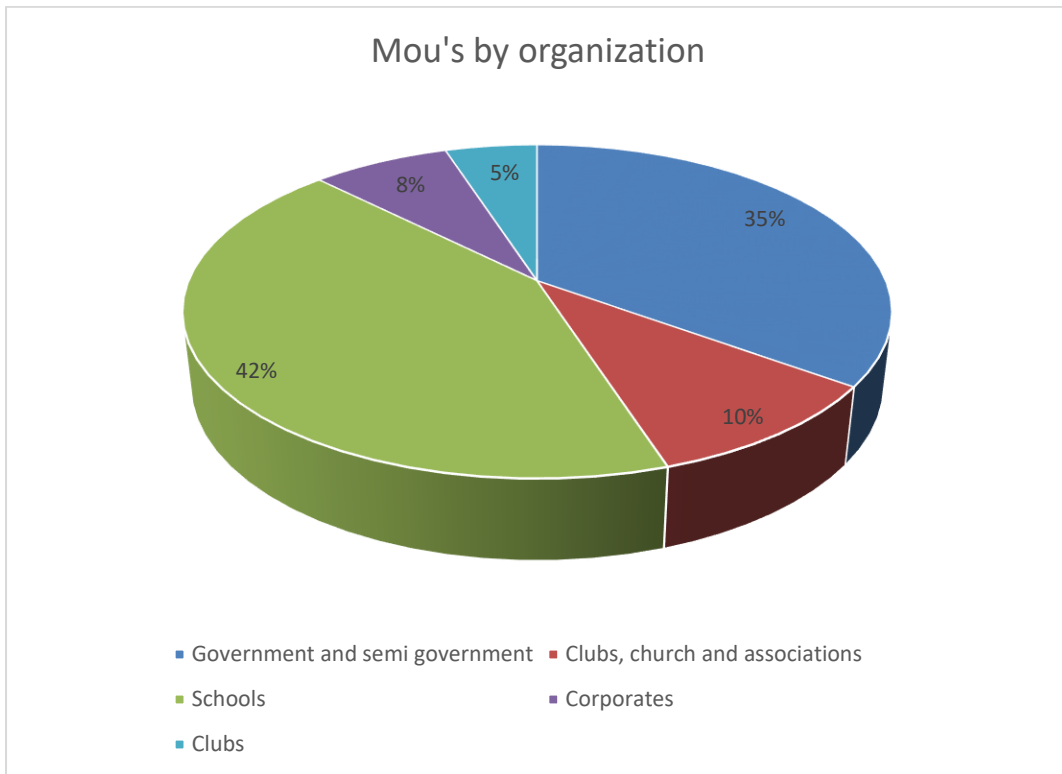
1. Afghani consulate
2. Consulate General Of Uzbekistan
3. Jordan consulate
4. Palestine consulate

Table VII H - MOU's Statistics as of AY 2021-22

Institutions	No.
Government and semi government	28
Clubs, church and associations	8
Schools	34
Corporates	6
Clubs	4



Chart VII H – MOUs by organizations - AY 2021-22



Schools and Government department MOUs hold for nearly 75% of the MOUs



INFRASTRUCTURE AND FACILITIES



VIII. Infrastructure and Facilities

SUC has adequate infrastructure and facilities to provide conducive learning environments for the students and adequate support services for the faculty to deliver quality education. The SUC is equipped with library, computer and sports facilities to enable the students to develop their knowledge, skills and competencies

Table VIII-A: SUC MAIN BUILDING

FACILITY	CAPACITY	AREA COVERED (m²)
Total Land Area	483.82 X 345.13	1,66,980.80
Classrooms	32	2,082.56
Computing Labs	4	445.94
Library Center (With Reading Facility, discussion rooms & conference room with audio visual)	1	545.90
Discussion Rooms	6	13.50
Conference Room	2	
Rental Book Store	1	23.78
Meeting Room	1	54.84
Printing Center	1	5.20
Multi-Purpose Hall	1	259.38
Full-Time Faculty Rooms	52	1,768.00
Adjunct Faculty Rooms	1	33.11
Server Room (IDF)	2	37.04
Mosque & Ablution	2	207.73
Administrative Rooms	40	1,210.32
Canteen	1	269.51
Wash Room	10	140.10
Storage Area	8	324.59

Table VIII-B: INTERNAL HOSTEL

Facility	CAPACITY	AREA COVERED (m²)
Rooms	22	770
Mosque	1	35
Kitchen	1	35
Security Room	1	7.8
Electrical Room	1	21
Server Room	1	12
External Student Common room	1	60
External Security Accommodation	1	24



TABLE VIII-B: INTERNAL HOSTEL

NEW CLINIC BUILDING		
Facility	CAPACITY	AREA COVERED (m²)
Treatment Room	2	550.00
Consultation room	1	
Waiting Room	1	
Administrative Rooms	6	
Reception	2	
Store	1	
Wash Room	5	
Shower Room	2	
Changing Room	2	
Gymnasium	1	
Staff Common Room	1	
STUDENT COMMON ROOM		
Facility	CAPACITY	AREA COVERED (m²)
Student Common Room	1	357.55



MEMORANDUM OF UNDERSTANDING, AFFILIATIONS AND ASSOCIATIONS



IX. Memorandum of Understanding, Affiliations and Associations

A. Memorandum of Understanding

SUC has established mutual collaboration with many local and international Universities by initially signing MOU agreements with them. The agreement facilitates student exchange, faculty exchange, joint research activities and information exchange with these Universities. These agreements and associations facilitate academic exchange to bring about a global perspective to the SUC curriculum.

During the Academic Year 2021-22, SUC signed MOU with the European Marketing and Management Association (EUMMAS) and University Sains Malaysia to facilitate the Benchmarking of Institutional Practices with the European standards and engage with them in faculty and student exchange activities as a part of internationalization. The following table provides the details of MOUs with international universities

TABLE IX: INTERNAL HOSTEL

Sl. No.	University	Country	Type
1	University of KawaZulu Natal (Ranked 351) Top 400	South Africa	MOU
2	Skyline University Nigeria	Nigeria	MOU
3	CV Raman University	India	MOU
4	University of KawaZulu Natal (Ranked 351) Top 400	South Africa	MOU
5	Turku University (Ranked 372)	Finland	MOU
6	Business & Technology University (Under EUMMAS)	Georgia	MOU
7	Ljubljana School of Business Under EUMMAS	Slovenia	MOU
8	Universiti Sains Malaysia	Malaysia	MOU

B. Professional Relationships

SUC has established professional Association/collaboration with the following International qualification providers.

- a. International Air Transport Association (IATA)
- b. Confederation of Tourism and Hospitality (CTH)
- c. Association of Chartered Certified Accountants (ACCA)
- d. International Council of Electronic Commerce Consultants (EC-Council)
- e. CISCO Systems
- f. Oracle Ltd
- g. Viridi



ACADEMICS



X. Academics

School of Business and School of IT of SUC ensures its BBA , MBA and BS IT programs are delivered in accordance with the requirement of Qualification Framework of Emirate (QF Emirate) towards improving knowledge, skills and competencies of the students in their respective fields.

A. Teaching Pedagogy

In SUC, the faculty members use appropriate pedagogy by adopting different online and conventional approaches of learning and assessments during the academic year. The following have been used including lectures and discussions on concepts and theories:

- i. Course Delivery (Refer Course files)
 - a. Assignment based course delivery for Entrepreneurship & Innovation courses
 - b. Video based learning
 - c. Case Study integration
 - d. Project based learning
 - e. Experiential Learning,
 - f. Learning Stations
 - g. Flipped Class Room
 - h. Problem Solution Approach
 - i. Collaborative Learning Approach
 - j. Simulation based learning
 - k. Think-Pair-Share
 - l. Learners Autonomy
 - m. Work book based learning
 - n. POGIL (Process Oriented Guided Inquiry Learning)
 - o. Gamification
 - p. Codification
- ii. Analytical and application skills (Refer Course files)
 - a. Management Game
 - b. Case Study
 - c. Virtual Stock Market games
 - d. Dissertation
 - e. Internship
- iii. Industry Interaction (See Industry Interaction section below)
 - a. CEO lecture series
 - b. Alumni Lecture Series
 - c. Guest lectures
 - d. Industry visits
 - e. Seminars
 - f. Internship
- iv. Assessment methodology (Refer course files)
 - a. Formative assessment tools
 - b. Project work presentation for final exam
 - c. Panel Viva-voce for Dissertation
 - d. Video based Interview presentation
 - e. Business Plan preparation and presentation
 - f. Online assessments
- v. Learning through activities (Refer events section for details)
 - a. Business Plan Competition
 - b. Cross Fire



- c. Toastmaster club
- d. Organizing events
- e. Simulation
- f. Research reviews
- vi. Professional Development
 - a. Professional Development Programs (Refer PSDP section)
 - b. Offering certification courses
 - c. Circuit Trainer Kit
 - d. MS Project
 - e. Web based learning
 - f. MS Visio

Industry Interactions

B. CEO Lecture Series

To support the academic excellence and to facilitate the vision to nurture the spirit of innovation and creativity, CEO Lecture series are conducted each academic year, where the students get a chance to meet and interact with CEO's who excelled in their areas of expertise.

CEO of Mai Dubai Mr. Alexander shared his industry experience through lecture on International Business during the academic year 2021-22

C. Guest Lectures, Alumni Lecture and Industry Visits

The summary of Guest lecture, CEO lecture and Alumni Lecture are given in the Tables and charts below along with the historical data. Apart from Guest lecture and CEO lecture series, HR forums, Business Summit and IT summits were conducted in collaboration with Industry.

Table X-C1: Industry Input Activity AY 2021-22

Activity	Number of Activity AY 2019-20	Number of Activity AY 2020-21	Number of Activity AY 2021-22
Alumni Guest Lecture	4	4	4
CEO Lecture Series	5	3	1
Guest Lecture	42	75	53
Industry visit	22	-	4
Seminar/Webinars	8	8	7
Total	81	82	69

During the academic year 69 industry input activities conducted out of which 53 are guest lectures by industry experts.



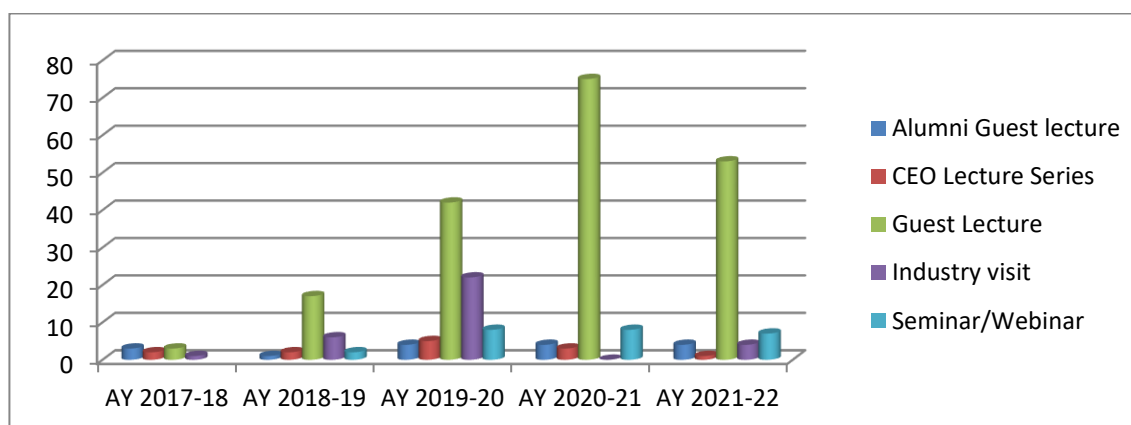
Table X-C2: Historical Data
Year wise Number of Industry input activities conducted – AY 2017- 2022

	AY 2017- 18	AY 2018- 19	AY 2019- 20	AY 2020- 21	AY 2021- 22	Overall	Average per year
Alumni Guest lecture	3	1	4	4	4	16	3.2
CEO Lecture Series	2	2	5	3	1	13	2.6
Guest Lecture	3	17	42	75	53	190	38
Industry visit	1	6	22	-	4	33	6.6
Seminar/Webinar		2	8	8	7	25	5
Total	9	28	81	90	69	277	55.4

During the last five years total 277 industry input activities were conducted which includes 13 CEO lectures and 190 guest lectures were conducted.

The graphical representation of the progress on the Industry input activities from AY 2017-18 to AY 2021-22 provided below.

Chart X-C1: Industry Input Activities - AY 2017-2022



The average feedback rating for CEO lecture series and Guest lecture was 92% and 93.16% respectively which were well above the SUC benchmark of 80%.

The detailed information is given in the **Appendix A – Details of Guest Lecture, Alumni and Industry Visits**



Professional Skills Development Program

D. PROFESSIONALS SKILLS DEVELOPMENT PROGRAMS (PSDP) FOR STUDENTS

18 Professional Skills Development Programs in the areas like Emotional intelligence, Basic Research skills (library and internet), Career Development Skills, Etiquette: Social Media Presence & Digital Media, 8 Toastmaster club meetings and 2 Speech-a-thon (Speech Marathon) programs were conducted .Toastmaster speeches were conducted with the help of external Toastmaster experts to improve the communication skills of the students.

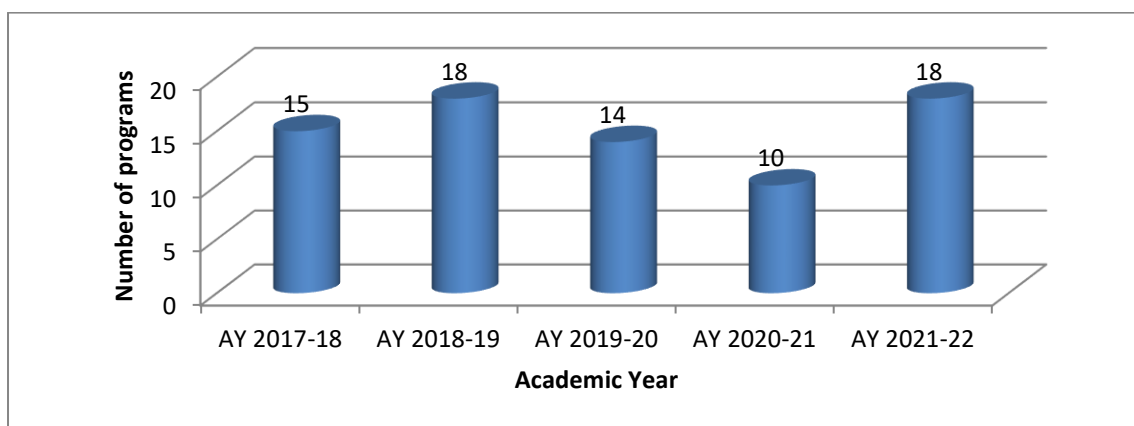
The following table and charts provides historical details about PSDP programs and Toastmasters conducted during the period 2017-2022

Table X-D3: Historical Data
Year wise number of PSDP conducted – AY 2017- 2022

	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	Overall	Average per year
Professional Skills Development Program	15	18	14	10	18	75	15

The following chart gives the year wise distribution of PSDP and Toastmaster sessions conducted from 2017- 2022.

Chart X-D1: Professional Skills Development Program - AY 2017-2022



From the above table and chart it can be inferred that minimum 10 PSDP programs were conducted every year.



Faculty Feedback Analysis Summary

E. Student Faculty Feedback Analysis Summary

SUC collects feedback from Students about the faculty to evaluate the teaching effectiveness and other related academic applications used during the delivery of the course. The evaluation of performance measurement is necessary for enhancing teaching effectiveness and achieving the objectives and mission of the University. The student's online faculty feedback is conducted at the end of every semester and the result of the feedback analysis is used by respective schools to improve the teaching effectiveness.

The following tables provides school wise feedback analysis summary for Fall 2021 and Spring 2022 semester

Fall 2021 Feedback Summary

The following tables give Program wise feedback summary for the Fall 2021 semester.

Table X-E1: Fall 2021 SOB Faculty feedback summary

School	Scale	Full Time	Percentage	Part Time	Percentage	Overall	Percentage
SOB	Outstanding (>90%)	4	14.81%	2	20.00%	6	16.22%
	Exceeds Expectations (80%-90%)	17	62.96%	6	60.00%	23	62.16%
	Meet Expectation (70%-80%)	6	22.22%	2	20.00%	8	21.62%
Total		27	100%	10	100%	37	100%

Table X-E2: Fall 2021 SOIT Faculty feedback summary

School	Scale	Full Time	Percentage	Part Time	Percentage	Overall	Percentage
SOIT	Outstanding (>90%)	1	7.14%		0.00%	1	5.56%
	Exceeds Expectations (80%-90%)	9	64.29%	1	25.00%	10	55.56%
	Meet Expectation (70%-80%)	4	28.57%	3	75.00%	7	38.89%
Total		14	100%	4	100%	18	100%



Table X-E3: Fall 2021 General Education Faculty feedback summary

School	Scale	Full Time	Percentage	Part Time	Percentage	Overall	Percentage
GED	Outstanding (>90%)	4	44.44%			4	44.44%
	Exceeds Expectations (80%-90%)	4	44.44%			4	44.44%
	Meet Expectation (70%-80%)	1	11.11%			1	11.11%
Total		9	100%			9	100%

From the above tables it can be observed that feedback rating of School of Business, School of IT and General Education faculty members is more than or equal to 70% i.e. Meets expectation and it can be inferred that students were generally satisfied with the faculty course delivery during Fall 2021

Spring 2022 Faculty Feedback Summary

The following tables give Program wise feedback summary for the Spring 2022 semester.

Table X-E4: Spring 2022 - SOB Faculty feedback summary

School	Scale	Full Time	Percentage	Part Time	Percentage	Overall	Percentage
SOB	Outstanding (>90%)	4	15.38%	1	50.00%	5	17.86%
	Exceeds Expectations (80%-90%)	17	65.38%	1	50.00%	18	64.29%
	Meet Expectation (70%-80%)	4	15.38%		0.00%	4	14.29%
	Below Expectation	1	3.85%		0.00%	1	3.57%
Total		26	100%	2	100%	28	100%

Table X-E5: Spring 2022 - SOIT Faculty feedback summary

School	Scale	Full Time	Percentage	Part Time	Percentage	Overall	Percentage
SOIT	Outstanding (>90%)	1	7.69%			1	7.69%
	Exceeds Expectations (80%-90%)	11	84.62%			11	84.62%



	Meet Expectation (70%-80%)	1	7.69%			1	7.69%
Total		13	100%			13	100%

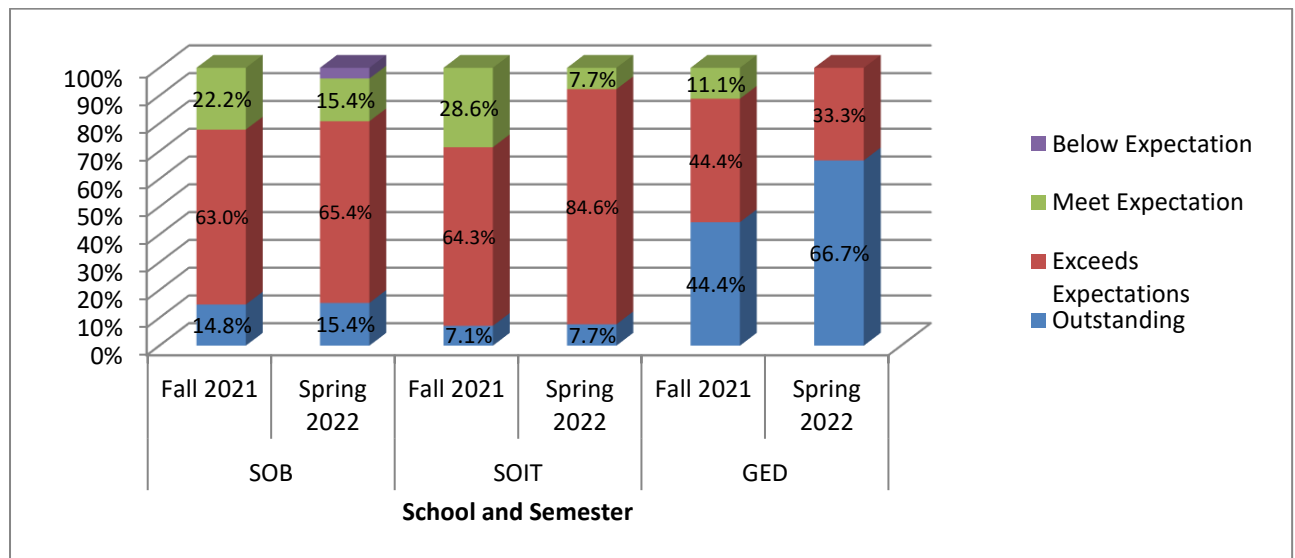
Table X-E6: Spring 2022 - General Education Faculty feedback summary

Program	Scale	Full Time	Percentage
GED	Outstanding (>90%)	4	66.67%
	Exceeds Expectations (80%-90%)	2	33.33%
Total		6	100%

From the above tables it can be observed that feedback rating of School of Business, School of IT and General Education faculty members is more than or equal to 70% i.e. Meets expectation except for one faculty members and it can also be inferred that students were generally satisfied with the faculty course delivery during Spring 2022 semester also.

The chart provided below gives the overall faculty feedback for the Fall 2021 and Spring2022 semester for Fulltime and Part time faculty members

Chart X-E: Fall 2021 and Spring 2022 - Faculty feedback summary



From the above chart it can be inferred that at least 70% faculty members rating was more than 80% (Exceeds expectation)



Learning Outcomes Measurement

F. Course Learning Outcomes (CLO) measurement

Till Fall 2021 semester Performance of Course learning outcomes are measured based on the predefined Learning outcomes matrix which includes the distribution of total assessment weights according to specific Learning outcomes. The criteria to measure the achievement of learning outcomes is mentioned below:

- i. 70% of the students achieving at least 70% in each learning outcomes at UG level courses
- ii. 80% of the students achieving at least 80% in each learning outcomes at Graduate level courses.

From Spring 2022 semester onwards SUC has introduced Assurance of Learning (AOL) methodology which included QF Emirate strands in the learning outcomes measurement and the automated analysis report of the same is included in the Academic module of ERP system.

The program wise summary of Learning outcomes analysis is given in the below chart
The detailed course wise Learning Outcomes analysis is given in the **Appendix D – Spring 2022 semester Assurance of Learning Outcomes analysis**

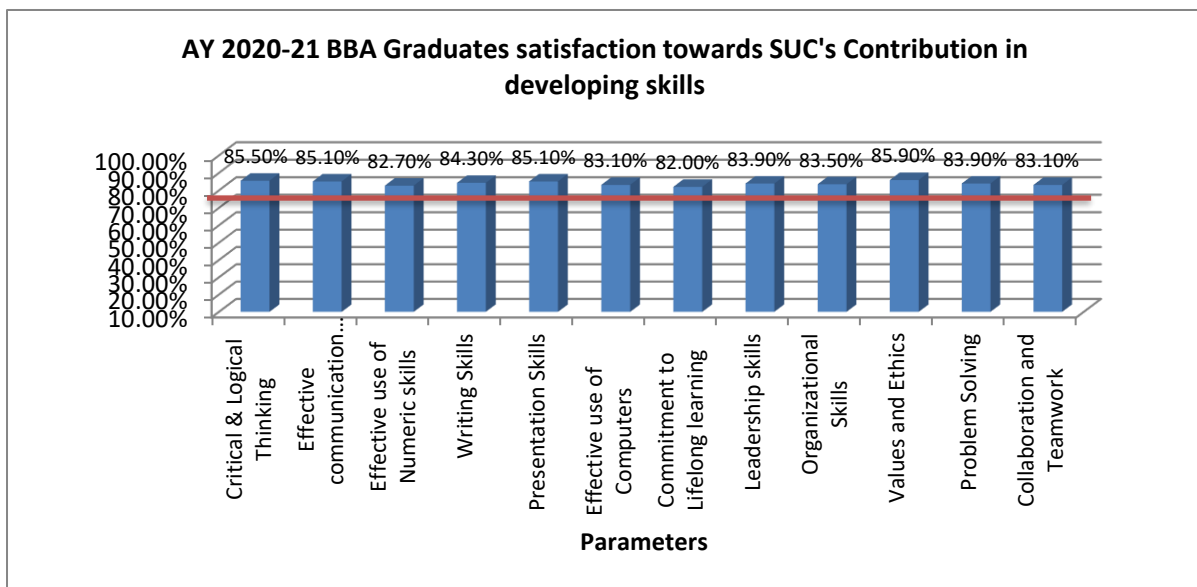
Graduating Students Survey

G. Graduating Students Survey

SUC gathers graduates perception through its internal graduating students survey which focuses on SUC’s contributions to achievement of program learning outcomes after their graduation. It also used as an indirect measure of Program Learning Outcomes.

The following charts provide 2020-21 Graduates Students average rating on SUC’s contribution in developing skills

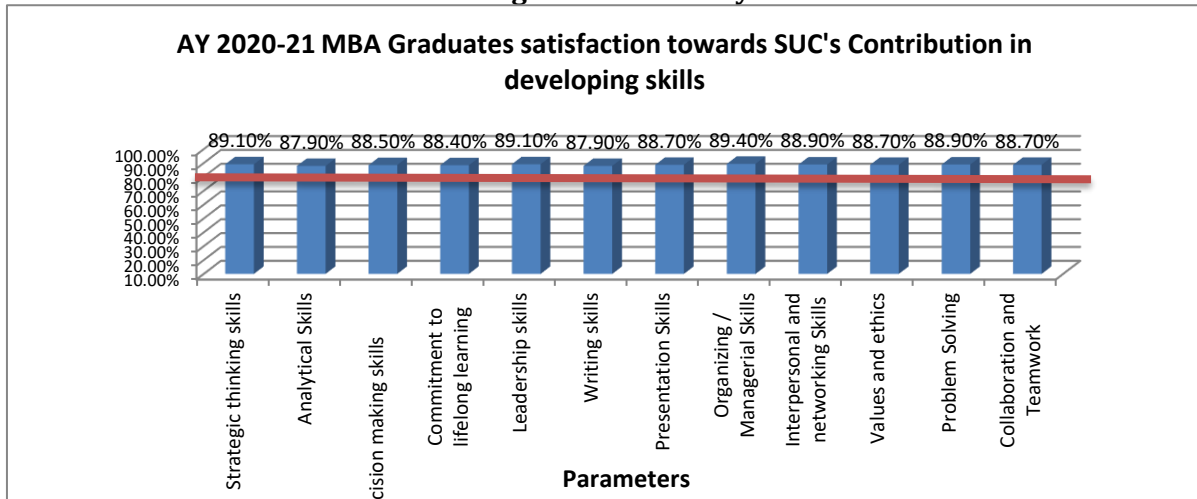
Chart X-G1: Graduating Students Survey- BBA- AY 2021-22





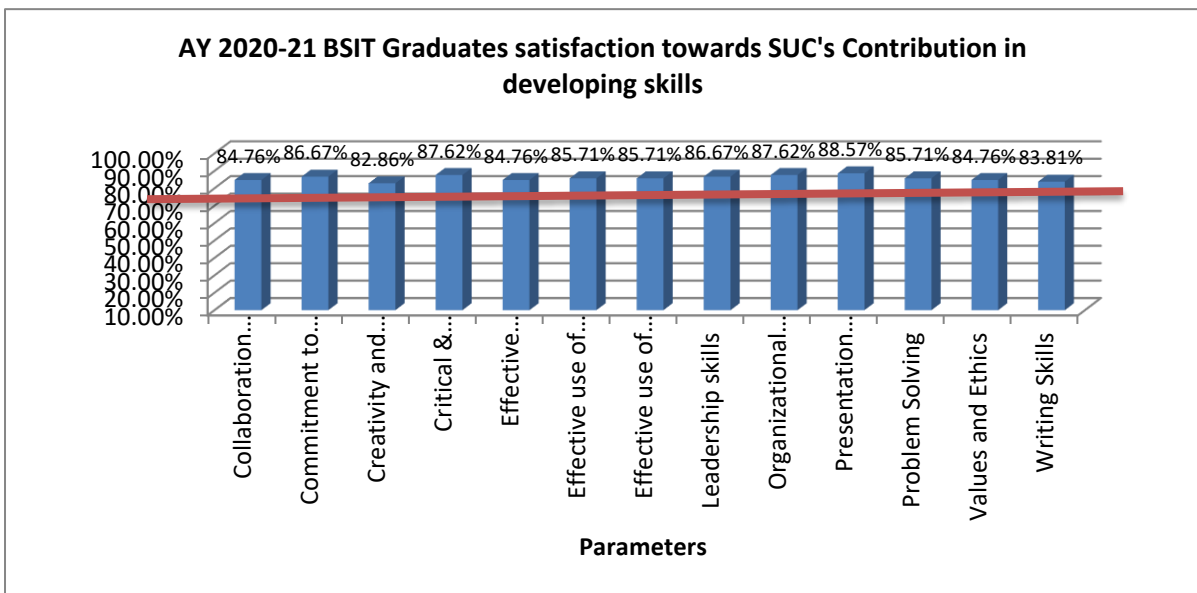
The chart above gives the feedback rating of BBA graduates for the academic year 2020-21 measured for various aspects of their learning experience at Skyline University College. Almost all the ratings were close to SUC's benchmark of 80%.

Chart X-G2: Graduating Students Survey- MBA- AY 2021-22



The chart above gives the feedback rating of MBA graduates for the academic year 2021-22 measured for various aspects of their learning experience at the Skyline University College. All the component's ratings were above SUC's benchmark of 80%.

Chart X-G3: Graduating Information Survey- BS IT- AY 2021-22



The chart above gives the feedback rating of BS IT graduates for the academic year 2020-21 measured for various aspects of their learning experience at the Skyline University College. All the component's ratings were above SUC's benchmark of 80% .



Internship External Supervisor Evaluation

H. Internship External Supervisor Evaluation

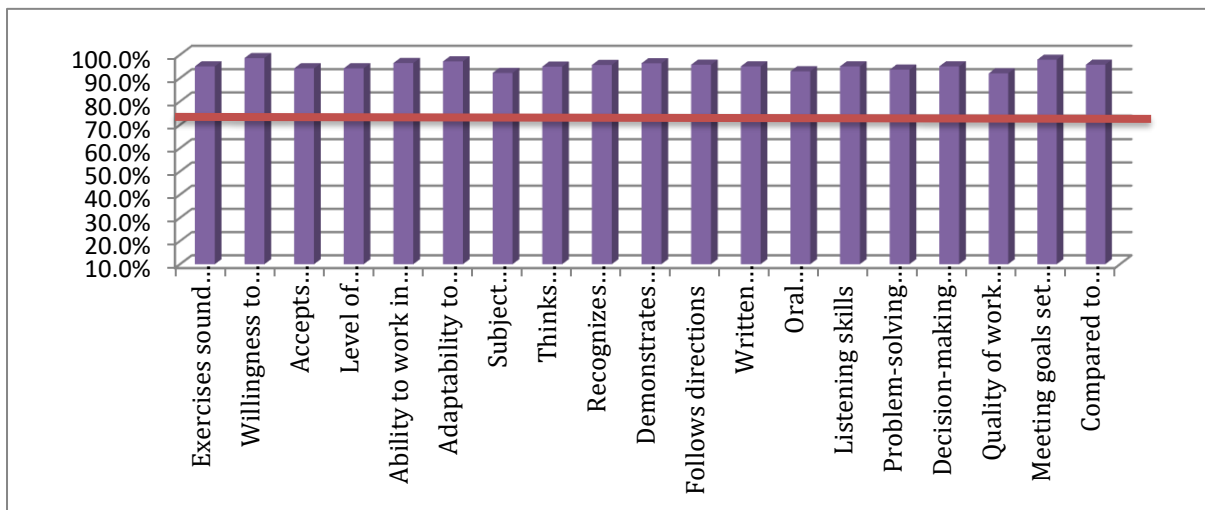
Undergraduate students of SUC undergo Internship program which provides an opportunity for the student to apply the theoretical concepts learnt in the class room in an organization. By working in an organization during the internship, the student gets exposed to the real-time professional work environment, acquires both technical and soft skills and develops self-learning capability.

At the end of their internship program the students will be evaluated by external supervisor at the organization where their doing their internship program and it serves as a direct measure of Program Learning Outcomes of the program.

The following charts provide the average internship evaluation rating given by the external supervisor on each component

Chart X-H1: Internship External Supervisor Evaluation Average Ratings

AY 2021-22 - BBA Students

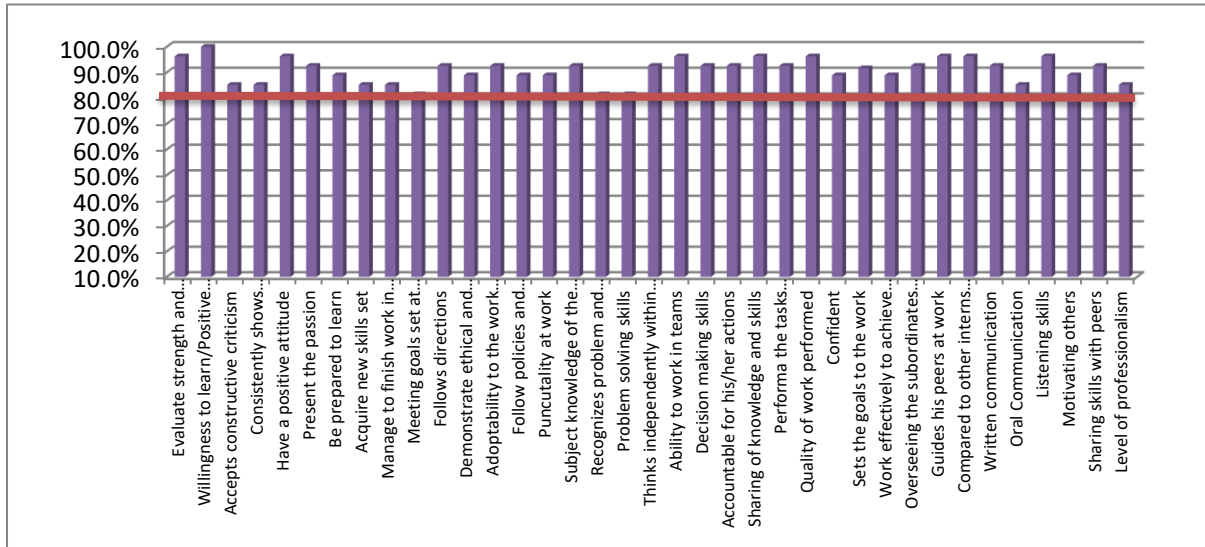


All components' ratings were above SUC's benchmark of 80%



Chart X-H2: Internship External Supervisor Evaluation Average Ratings

AY 2021-22 - BS IT Students



All components' ratings were above SUC's benchmark of 80%



RESEARCH ACTIVITIES



XI. RESEARCH ACTIVITIES

Scholarly activities are an integral part of academic functions in an institution of higher education. Skyline University College (SUC) encourages faculty members to actively participate in academic and practical research forums. Publishing in Scopus indexed journals, peer reviewed journals, international conference presentations, filing patents, participating in seminars and collaborative work with industry, universities and research organization from UAE, MENA and Rest of the World are the major activities promoted by Skyline University College.

The following tables and charts provide summary of different research activities undertaken by the SUC faculty members from the School of Business and School of Information Technology.

Table XI-1: Details of Research activities during the academic year 2021-22

	SOB	SOIT	Total
Research Paper	79	67	146
Scopus indexed research papers	75	66	141
Scopus Q1	33	37	70
Scopus Q2	18	14	32
Scopus Q3	19	7	26
Scopus Q4	5	8	13
Conference Presentation/Publication	12	14	26
Book	3		3
Book Chapter	10		10
Case Study	1		1
New Patent filed	4	9	13
Patents granted		8	8

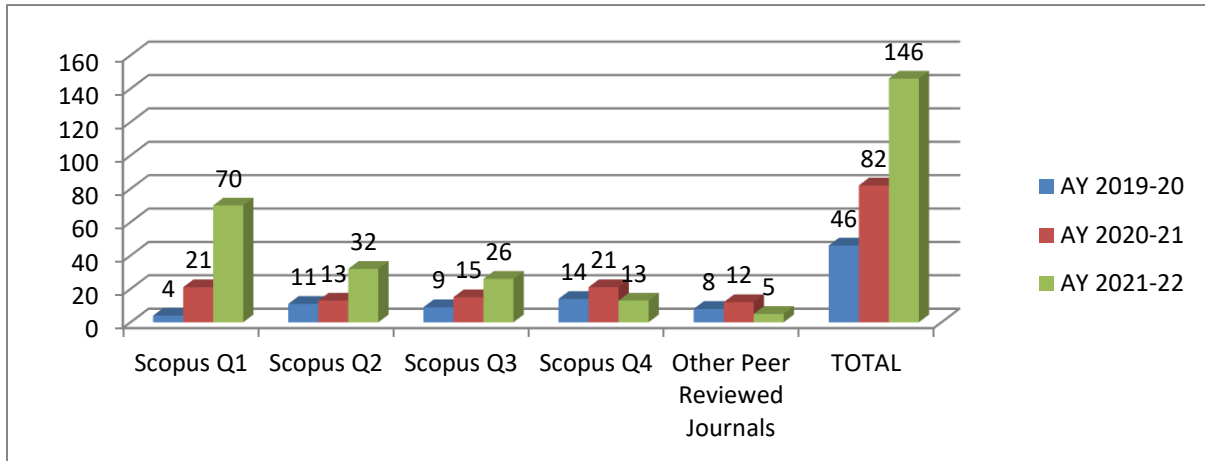
From the above table we can infer that faculty members focused mainly on Scopus indexed journals and in particular the Scopus Q1 indexed journals (48% of the total papers published). SUC also filed 13 new patents and got approval for its 8 patent application during the academic year.

The faculty wise detailed research activities is attached as **Appendix D: Faculty wise research contribution during the academic year 2021-22**

The chart provided below reflects the comparison of Scopus based publication and peer reviewed journals for AY 2021-22 with AY 2020-21 and AY 2019-20.



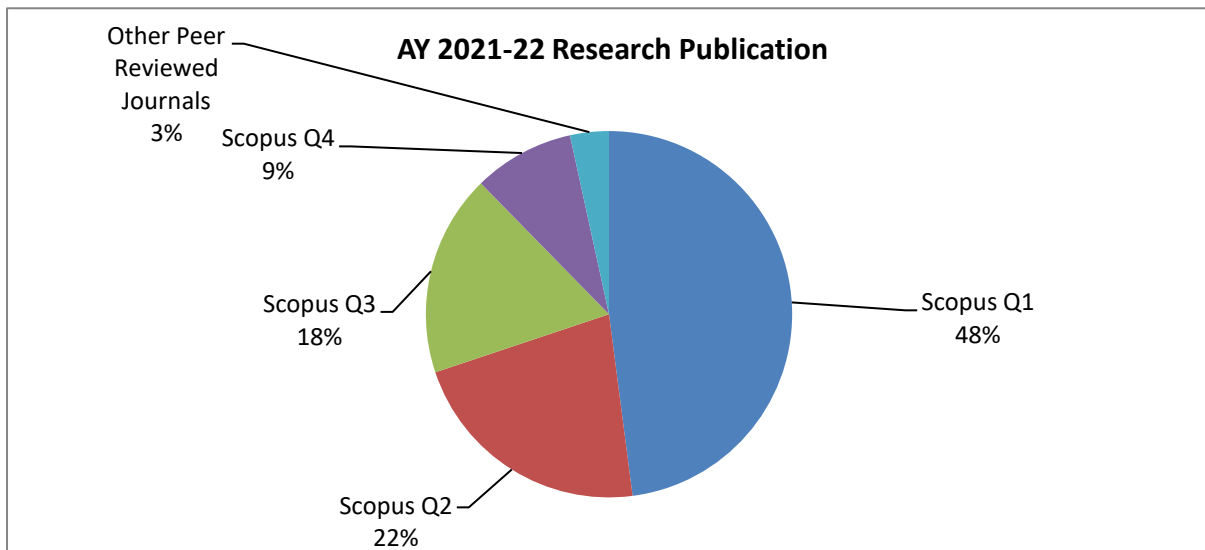
Chart XI-1: Comparison of Research publication AY 2019-20-AY 2021-22



There has been an increase in the Scopus based publications in comparison with previous years mainly in Q1 and Q2 and overall.

The Pie chart provided below gives the categorization of research articles based on the Scopus Index for the research articles published in AY 2021-22.

Chart XI-2: AY 2021-22 Research Publication by Category



It can be observed that Scopus Q1 publication accounts for 48% of the publications.

The following tables provides historical data on research output of SUC faculty members



Historical Data

Table XI-2: Faculty member's research output AY 2017-18-AY 2021-22

Row Labels	Book Chapter	Case Study	Conference Publications & Presentations	Entire Book	Journal Publication	Grand Total
AY 2017-18	2	4	10	2	24	42
AY 2018-19	1	4	43	4	27	79
AY 2019-20	4	3	30	-	46	88
AY 2020-21	1	1	42	1	82	127
AY 2021-22	10	1	26	3	146	186

From the above table it can be observed that 46% increase seen in the overall research output and 78% increase in Journal Publications during AY 2021-22 compared to AY 2020-21

Table XI-3: Ratio of faculty Scopus peer reviewed publications, for the last five academic years

Row Labels	Faculty Members-Full Time	Number of Scopus peer reviewed publications	Ratio (Faculty: Publications)
AY 2017-18	31	15	01:00.5
AY 2018-19	39	21	01:00.5
AY 2019-20	40	41	01:01.0
AY 2020-21	40	70	01:01.8
AY 2021-22	52	141	01:02.7

From the above table it can be observed that each faculty members published 2.7 Scopus indexed publication during the academic year 2021-22.



COMMUNITY SERVICES ACTIVITIES



XII. Community Services

Service to Community is the manifestation of the SUC's commitment towards society and its social responsibility. The faculty members, staff and students of SUC towards the society define services to Community as contribution in a meaningful manner satisfying the core philosophy in line with the vision and mission of SUC

List of Community Services activities conducted during AY 2021-22 is given below.

Table XII – 1: List of Community Services activities conducted during AY 2021-22

Sl. No	Event	Date	Number of participants	Feedback %
1	Breast Cancer Awareness and Healthy Diet.	26/10/2021 -27/10/2021	37	98.60%
2	Webinar on Expanding Understanding of Post COVID-19 Condition: Immunology and pathophysiology of Long Covid – what do we know, what do we need to know?".	25-10-2021	38	92.05%
3	Future Career Opportunities conducted with the Pakistani Association in Dubai	Oct-22	15	
4	Block Chain technology adoption for sustainable construction industry (Faculty initiative Dr. Mohammed Kamarudeen)	19-11-2021	33	91.05%
5	SUC Year Round Health Campaign Year 2_ Webinar on Cancer – a genetic destiny or life style	Apr-22		
6	Drug Awareness Workshop	02-02-2022	59	92%
7	Traffic Awareness Workshop	17-02-2022	52	89%
8	Fostering Strong Collaboration and Network for Highly Visible Community Outreach	17-03-2022	370	90%
9	Sharjah Sustainability Award 2021-2022	May 2022	11	
10	Webinar on “stress management ”for Sharjah prisoners	Jun-22	16	
11	Ramadan Bags distribution to the poor and needy in collaboration with Red Crescent Iftar for Laborers	May-22	19	
12	Cycling Awareness Campaign		175	



13	Workshop to School principals on strategic planning	Apr-22	5	
14	Digital Gadgets & Health Hazards	Mar-22	34	91%
15	World water day	Jun-22	50	92%
16	SPEA training	Mar-22	10,324 viewers/participants	
17	SPEA training	Jan-22	36	92%

The following table provides the details of community services activities 2017-22

Table XII – 2: Community Services Activities – AY 2017-18 to 2021- 22

	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	Overall	Average
Community Services	11	9	18	20	17	75	15

For the past three years on an average 18 programs were conducted during each academic year,



ADMINISTRATION AND REGISTRATION DEPARTMENT



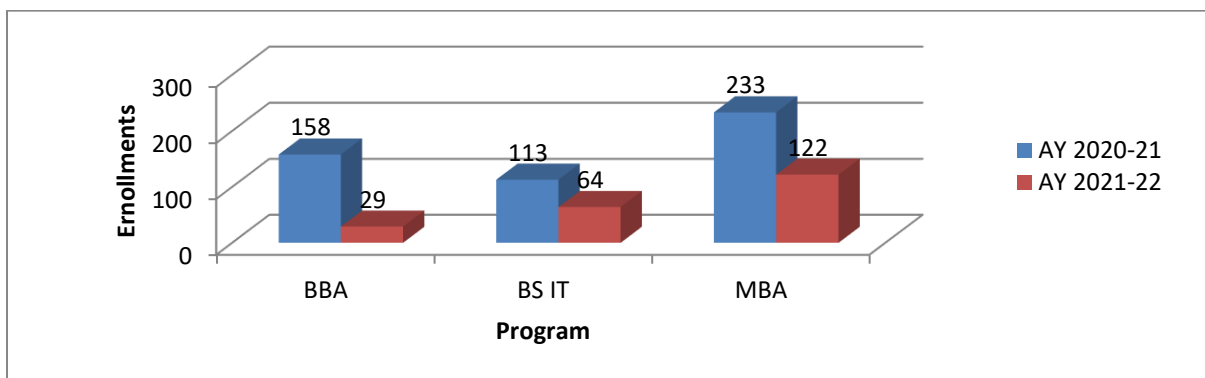
XIII. Administration and Registration Department

Administration and Registration department at SUC is responsible for enrolling and registering the students as per the requirement of MOE – CAA standards. The department also conducts monitors the progress of the students till their graduation. It also maintains statistics related to student enrollment & registration, progression and graduation.

Skyline University College follows a non-discriminatory policy to enrolling and registering students who have successfully completed general secondary school Certificate of UAE or its equivalent for admission into the undergraduate program and to register students who have successfully completed accredited Bachelor’s degree for graduate program enrollment.

The following chart provide details about the program wise enrollment – BBA, BS IT and MBA – AY 2021-22 along with the last year comparisons

Chart XIII-1: Program wise New Enrolments AY 2021-22 Vs. AY 2020-21



There was a significant drop in Enrollments during AY 2021-22 and the drop in enrollment during AY 2021-22 is mainly due to

- Change in entry criteria for Business Programs,
- Students who have not cleared the EMSAT exams were not able to enroll into main program
- Impact of Pandemic on overall economic situation especially the expatriate population
- Effect of Pandemic on international enrollments
- Suspension of MBA Program enrollments from Jan 2022 intake onwards by CAA and its negative impact on SUC’s other programs

i. BBA and BS IT Enrollment Statistics

The following tables and charts provides details about new Enrollments of BBA and BS IT Program with respective to

- Major/Concentration
- Gender
- Nationality
- Location
- Full Time, Part time students

**Table XIII-1a: New Enrollment- BBA – Major wise**

Major	AY 2021-22			
	Full Time	Part Time	Total	%
BBA in Finance (BBF)/BBA in Accounting and Finance(BAF)	6	0	6	21%
BBA in Information Systems (BBI)	0	0	0	0%
BBA in Marketing (BBM)/ BBA in Marketing and Retail Management (BMR)	2	0	2	7%
BBA in Human Resource and Phycology (BHP)	11	0	11	38%
BBA in Innovation and Entrepreneurship (BIE)	1	0	1	3%
BBA in Public Administration (BBP)	2	0	2	7%
BBA in Tourism and Hospitality Management (BTH)	0	0	0	0%
BBA in International Business(BIB)	7	0	7	24%
Total	29	0	29	100%

Bachelor of Human Resource and Psychology accounting for 38% of the new enrolments during the academic year and there were no new part time students due to long graduation time compared to full time students.

Table XIII-1b: New Enrollment Wise – BS IT – EC – Concentration wise

Concentration	AY 2021-22			
	Full Time	Part Time	Total	%
BS IT – Enterprise Computing (BS IT – EC)	64	0	64	100%

As in BBA, no new part time students enrolled in the BS IT program due to long graduation time compared to full time students.



Table XIII-2a: New Enrollments Nationality wise – BBA

Sr.#	Nationality	BBA		Overall	
		Full Time	Part-Time	Total	%
1	Bangladesh	1	0	1	3.45%
2	Comoros	1	0	1	3.45%
3	India	1	0	1	3.45%
4	Jordan	1	0	1	3.45%
5	Pakistan	1	0	1	3.45%
6	Palestine	2	0	2	6.90%
7	Syria	1	0	1	3.45%
8	UAE	21	0	21	72.41%
Total		29	0	29	100%

UAE Students accounted for 72.41% of the enrollments

Table XIII-2b: Enrollments Nationality Wise – BS IT – EC

SR.#	Nationality	School of IT		Overall	
		BEC		Total	%
		Full Time	Part-Time		
1	Comoros	1	0	1	2%
2	Egypt	2	0	2	3%
3	India	2	0	2	3%
4	Jordan	3	0	3	5%
5	Morocco	1	0	1	2%
6	UAE	54	0	54	84%
7	Yemen	1	0	1	2%
		64	0	64	100%

As in BBA, UAE Students accounted for majority of new of the enrollments (84%)



The table provides the overall nationality wise enrollments for the undergraduate programs at SUC, BBA and BS IT

Table XIII-2c: Under graduate (UG) Nationality wise enrollments

Sr.#	Nationality	UG				Overall			
		BBA		BEC		SOB	SOIT	Total	%
		Full Time	Part-Time	Full Time	Part-Time	BBA	BEC		
1	Bangladesh	1	0	0	0	1	0	1	1.08%
2	Comoros	1	0	1	0	1	1	2	2.15%
3	Egypt	0	0	2	0	0	2	2	2.15%
4	India	1	0	2	0	1	2	3	3.23%
5	Jordan	1	0	3	0	1	3	4	4.30%
6	Morocco	0	0	1	0	0	1	1	1.08%
7	Pakistan	1	0	0	0	1	0	1	1.08%
8	Palestine	2	0	0	0	2	0	2	2.15%
9	Syria	1	0	0	0	1	0	1	1.08%
10	UAE	21	0	54	0	21	54	75	80.65%
11	Yemen	0	0	1	0	0	1	1	1.08%
Total		29	0	64	0	29	64	93	100%

Most of the BBA and BS IT enrollments were from UAE nationals

Table XIII-3a: BBA Enrollments - Gender-Wise

Gender	BBA					
	Full Time	%	Part-time	%	Total	%
Male	23	79.31%	0	0	23	79.31%
Female	6	20.69%	0	0	6	20.69%
Total	29	100%	0	0	29	100%



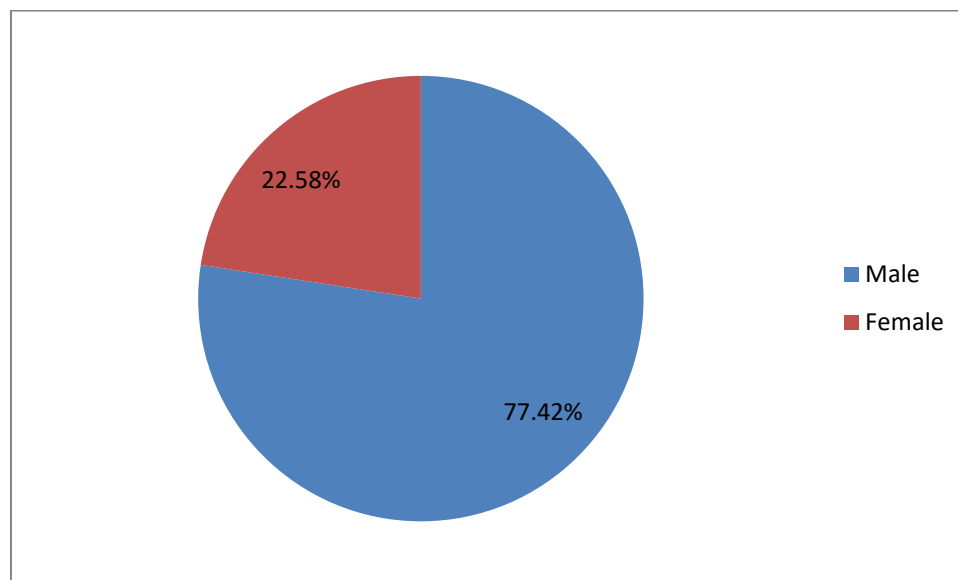
Table XIII-3b: BS IT - EC Enrollments - Gender-Wise

BSIT						
	Full Time	%	Part-time	%	Total	%
Male	49	76.56%	0	0	49	76.56%
Female	15	23.44%	0	0	15	23.44%
Total	64	100%	0	0	64	100%

Table XIII-3c: Undergraduate (UG) Enrollments - Gender Wise

UG (BBA & BS IT)						
	Full Time	%	Part-Time	%	Total	%
Male	72	77.42%	0	0	72	77.42%
Female	21	22.58%	0	0	21	22.58%
Total	93	100%	0	0	93	100%

**Chart XIII-2: Undergraduate Gender wise new enrolments
AY 2021-22**



Male enrollments were more compared to female enrollments during AY 2021-22


Table XIII-4a: BBA Enrollments – Location Wise

S. No	Location	BBA				Overall	
		Full Time	%	Part-Time	%	Total	%
1	Abu Dhabi	3	10.34%	0	0	3	10.34%
2	Ajman	3	10.34%	0	0	3	10.34%
3	Al Ain		0.00%	0	0		0.00%
4	Dubai	3	10.34%	0	0	3	10.34%
5	Fujairah		0.00%	0	0		0.00%
6	Ras Al Khaimah	0	0.00%	0	0	0	0.00%
7	Sharjah	19	65.52%	0	0	19	65.52%
8	Umm Al Quwain	1	3.45%	0	0	1	3.45%
Total		29	100.00%		0	0	100%

Sharjah accounted for most of the new enrollments in BBA Program

Table XIII-4b: BS IT – EC Enrollments – Location Wise

S. No	Location	BSIT				Overall	
		Full Time	%	Part-Time	%	Total	%
1	Abu Dhabi	3	4.69%	0	0	3	4.69%
2	Ajman	5	7.81%	0	0	5	7.81%
3	Al Ain	1	1.56%	0	0	1	1.56%
4	Dubai	7	10.94%	0	0	7	10.94%
5	Fujairah	1	1.56%	0	0	1	1.56%
6	Ras Al Khaimah	2	3.13%	0	0	2	3.13%
7	Sharjah	45	70.31%	0	0	45	70.31%
8	Umm Al Quwain	0		0	0	0	
Total		64	100%		0	0	64

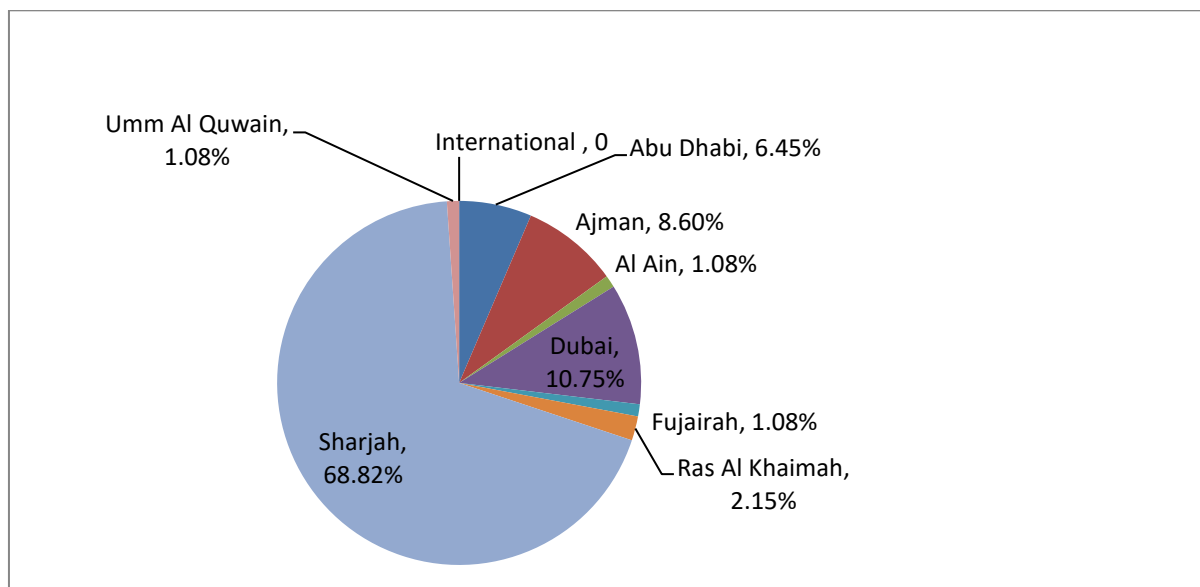


Sharjah accounted for most of the new enrollments in BS IT Program also

Table XIII-4c: Undergraduate (UG) Enrollments - Location Wise

S. No	Location	Total UG (BBA & BEC)				Overall	
		Full Time	%	Part-Time	%	Total	%
1	Abu Dhabi	6	6.45%	0	0	6	6.45%
2	Ajman	8	8.60%	0	0	8	8.60%
3	Al Ain	1	1.08%	0	0	1	1.08%
4	Dubai	10	10.75%	0	0	10	10.75%
5	Fujairah	1	1.08%	0	0	1	1.08%
6	Ras Al Khaimah	2	2.15%	0	0	2	2.15%
7	Sharjah	64	68.82%	0	0	64	68.82%
8	Umm Al Quwain	1	1.08%	0	0	1	1.08%
9	International	0	0	0	0	0	0
Total		93	100%			93	100%

Chart XIII-3: Undergraduate Location wise new enrolments AY 2021-22



Sharjah accounts about 69% of the new enrollments.



Historical Data
Table XIII-5a: BBA New Enrollments
2017-2022

Academic year	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
New BBA Enrollments	192	212	151	158	29

Table XIII-5b: BS IT New Enrollments
2017-2022

Concentration	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
BS IT - EC	39	170	173	113	64

Table XIII-5c: BBA Gender Wise New Enrollments
2017-2022

Gender	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
Male	128	116	102	123	23
Female	64	96	42	35	6
Total	192	212	144	158	29

Table XIII-5d: BSIT Gender Wise New Enrollments
2017-2022

Gender	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
Male	32	140	144	101	49
Female	7	30	29	12	15
Total	39	170	173	113	64

Table XIII-5e: BBA Major Wise New Enrollments
2017-2022

Major	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
BBF/BAF	31	38	6	21	6
BBI	16		0	0	0
BBM/ BMR	29	18	9	9	2
BHP		29	50	32	11
BIE		15	32	11	1
BBP	35	30	21	47	2
BBT	13	12	11	0	0
BIB	68	70	15	38	7
Total	192	212	144	158	29



**Table XIII-5f: BSIT Concentration Wise New Enrollments
2017-2022**

Concentration	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
BS IT - EC	39	170	173	113	64

ii. MBA Enrollment Statistics

The following tables and charts provides details about new Enrollments of MBA Program with respective to

- i. Concentration
- ii. Gender
- iii. Nationality
- iv. Location
- v. Full Time, Part time students

Table XIII-6a: MBA Enrollments - Concentration wise

Concentration	Full Time	%	Part-Time	%	Total	%
MBA with concentration in E-Governance (MBE)	1	0.9%	0	0	1	0.87%
MBA with concentration in Finance (MBF)	0	0	0	0	0	0.00%
MBA with concentration in Project Management (MBP)	5	4.4%	0	0	5	4.35%
MBA with concentration in Strategic Management and Leadership (MBS)	107	93.9%	1	100%	108	93.91%
MBA with concentration in Sustainable Development (MSD)	1	0.9%	0	0	1	0.87%
MBA with concentration in Marketing (MBM) /Marketing & International Business (MIM)	0	0	0	0	0	0.00%
MBA with concentration in Human Resource Management (MBH) /Strategic HRM (MSH)	0	0	0	0	0	0.00%
TOTAL	114		1		115	100.00%

Strategic Management and Leadership concentration is preferred choice among the MBA students and only one new part time students enrolled in the MBA program due to long graduation time compared to full time students.



Table XIII-6b: Nationality-Wise (MBA)

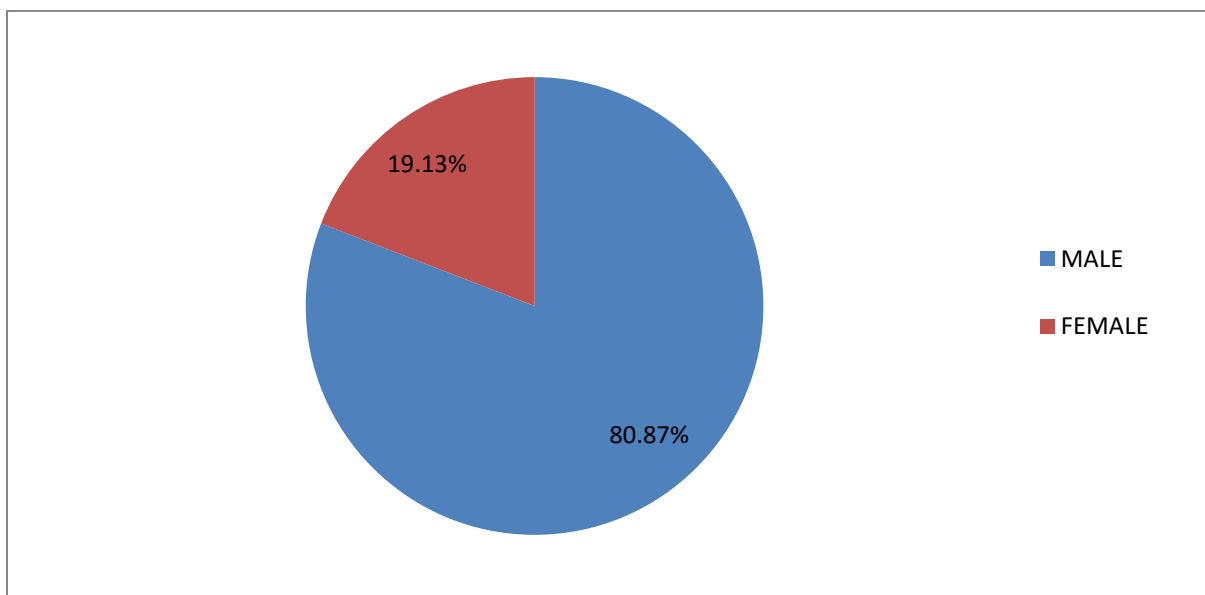
SR.#	NATIONALITY	SCHOOL OF BUSINESS					
		MBA					
		FULL TIME	%	PART-TIME	%	TOTAL	%
1	Pakistan	1	0.88%	0		1	0.87%
2	UAE	113	99.12%	1		114	99.13%
TOTAL		114		1		115	100

UAE nationals contributed to the majority of the enrollments (99.12%).

Table XIII-6c: MBA Enrollments - Gender-Wise

	Full Time	%	Part-time	%	Total	%
Male	93	81.6%	0	0	93	80.87%
Female	21	18.4%	1	100%	22	19.13%
	114		1		115	100%

Chart XIII-4: MBA Gender wise new enrolments - AY 2021-22



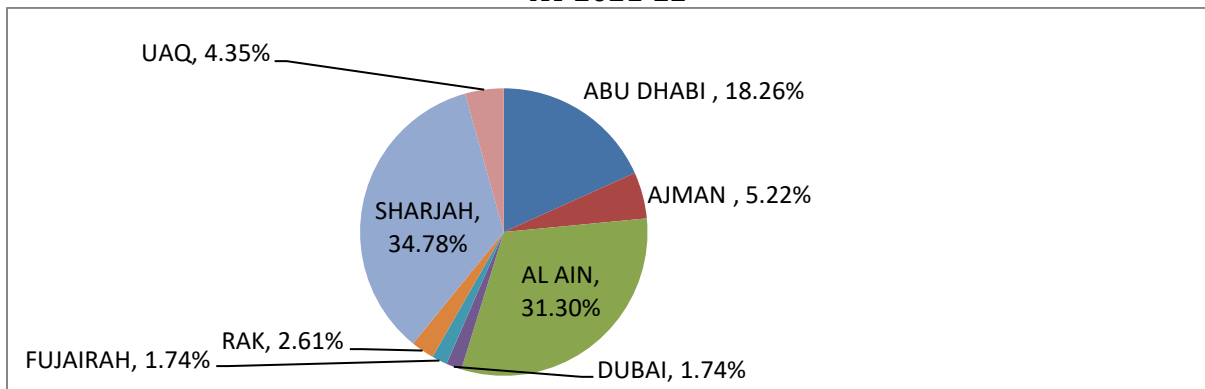
Male students contribute most of the MBA new enrolments (80.87%)



Table XIII-6c: MBA - Location wise enrollments

S. No	Location	MBA				Overall	
		Full Time	%	Part-Time	%	Total	%
1	Abu Dhabi	21	18.42%		0	21	18.26%
2	Ajman	6	5.26%		0	6	5.22%
3	Al Ain	36	31.58%		0	36	31.30%
4	Dubai	2	1.75%		0	2	1.74%
5	Fujairah	2	1.75%		0	2	1.74%
6	RAK	3	2.63%		0	3	2.61%
7	Sharjah	39	34.21%	1	100%	40	34.78%
8	UAQ	5	4.39%		0	5	4.35%
9	International	0			0	0	
Total		114		1		115	

**Chart XIII-5: MBA Location wise new enrolments
AY 2021-22**



Sharjah Emirate holds about 35 % followed by Al Ain and Dubai Emirate

Historical Data

Table XIII-6d: MBA Enrollments 2017-2022

Academic year	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
MBA Enrollment	160	333	213	233	115



MBA enrollment was decreased as MBA Program new enrollment was suspended as per MOE communication

Table XIII-6e: MBA Enrollments 2017-2022

Gender wise					
Gender	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
Male	79	195	101	165	93
Female	81	138	112	68	22
Total	160	333	213	233	115

Table XIII-6f: MBA Enrollments 2017-2022

Concentration wise					
Emphasis	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
MBE	17	48	14	15	1
MBF	7	20	20	8	0
MBH/MSH	28	31	11	8	0
MBM/MIM	4	20	14	2	0
MBS	104	186	128	190	108
MBP		18	13	6	5
MSD		10	13	4	1
Total	160	333	213	233	115

Strategic Management and Leadership concentration is preferred choice among the MBA students

iii. Progression Rate -BBA, BS IT and MBA

The following tables provide progression rates of BBA, BS IT and MBA Students

Table XIII-7a: BBA - Freshman To Sophomore – MAJOR WISE

	Freshman To Sophomore- Spring/Summer to Fall		
	Total Students	Progressed from FR to SO	Progression %
BAF	7	6	86%
BBP	2	2	100%
BHP	10	7	70%
BIB	7	7	100%
BIE	1	1	100%
BMR	2	2	100%
Total	29	25	86.2%

Students' progression in all the majors was above 80% except in Public Administration (70%)



Table XIII-7b: BBA Sophomore to Junior - BBA, Major-wise - Full Time

Sophomore To Junior --> Spring/Summer To Fall			
Degree	Total Students	Progressed from SO to JR	Progression %
BAF	22	22	100%
BBP	13	13	100%
BHP	24	24	100%
BIB	16	12	92%
BIE	5	5	100%
BMR	8	8	100%
BTH	1	1	100%
Total	86	85	99%

Students' progression in all the majors was above 90%

Table XIII-7c: BBA Sophomore To Junior - Part Time

Sophomore To Junior --> Spring/Summer to Fall			
DEGREE	Total Students	Progressed from JR to SR	Progression %
BIB	2	2	100%

Table XIII-7d: BBA Junior To Senior - Full Time

Junior To Senior --> Spring/Summer to Fall			
Degree	Total Students	Progressed from JR to SR	Progression %
BAF	12	12	100%
BBF	2	2	100%
BBI	1	1	100%
BBP	11	11	100%
BBT	2	2	100%
BHP	17	17	100%
BIB	40	35	88%
BIE	7	7	100%
BMR	9	9	100%
BTH	6	6	100%
Total	107	102	95.3%

All the majors progression rate was 100% except for BIB (88%)

**Table XIII-7e: BBA, Major-wise - Part-time**

Junior To Senior --> Spring/Summer to Fall			
Degree	Total Students	Progressed from JR to SR	Progression %
BIB	18	7	39%

Part time Junior to senior level progression was low at 39% compared to other student levels including Full time and part time

Table XIII-7f: BS IT EC – Freshman to Sophomore – Full time

Freshman To Sophomore --> Spring/Summer to Fall			
Degree	Total Students	Progressed from FR to SO	Progression %
BEC	64	62	96.87%

Table XIII-7g: BS IT EC – Sophomore to Junior – Full time

Junior --> Spring/Summer to Fall			
Degree	Total Students	Progressed from SO to JR	Progression %
BEC	73	65	89%

Table XIII-7i: BS IT EC – Sophomore to Junior - Part-time

SOPHOMORE TO JUNIOR --> Spring/Summer to Fall			
Degree	Total Students	Progressed from SO to JR	Progression %
BEC	2	1	50%

Table XIII-7j: BSIT Junior to Senior – Full time

Junior To Senior --> Spring/Summer to fall			
Degree	Total Students	Progressed from JR to SR	Progression %
BEC	104	96	92%



Table XIII-7k: BSIT Junior to Senior – Part-time

a. Junior To Senior --> Spring/Summer to fall			
DEGREE	Total Students	Progressed from JR	Progression %
BEC	27	15	56%
Total			

Part time Students' progression is 50% all the levels

Table XIII-7l: MBA Full Time Third Semester to Fourth Semester Progression

Degree	4th Semester		
	Total Students	Progressed from Semester 3 to Semester 4	Progression %
MBE	1	1	100%
MBF	0	0	100%
MBP	5	5	100%
MBS	107	107	100%
MSD	1	1	100%
MBM / MIM	0	0	100%
MBH / MSH	0	0	100%
TOTAL	114	114	100%

Students' progression in 100% in all concentration

Table XIII-7m: MBA Part-Time Third Semester to Fourth Semester Progression

Degree	4th Semester --> Summer To Fall		
	Total Students	Progressed from Semester 3 to Semester 4	Progression %
MBS	1	1	100%
Total	1	1	100%



iv. **Graduates during AY 2021-22**

The following tables provide summary of BBA, BS IT and MBA Graduates during AY 2021-22

Table XIII-8a: BBA Graduates during AY 2021-22

	Number of Graduates
BBF/BAF	26
BBI	2
BBP	18
BTH	12
BIB	50
BMR	10
BIE	17
BHP	11
Total	146

Table XIII-8b: BSIT Graduates during AY 2021-22

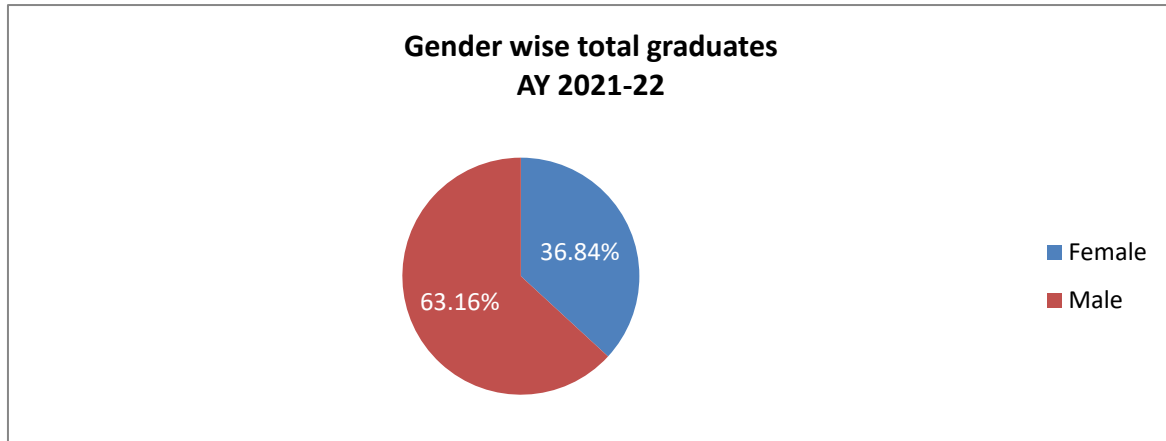
Major	Number of Graduates
BEC	79
Total	79

Table XIII-8c: MBA Graduates during AY 2021-22

Major	Number of Graduates
MBE	14
MBF	4
MBH	0
MBP	6
MBS	125
MIM	0
MSD	0
MSH	4
Total	153



Chart XIII-8: Total Graduates Gender wise



v. Graduation Details

The following tables provide details of Graduation honors, toppers and student of the year among the graduates

Table XIII-9a: Graduation Honors AY 2021-22

Honor	BBA Number of Students	MBA Number of Students	BSIT Number of Students
Cum Laude	5	7	3
Magna Cum Laude	7	2	6
Summa Cum Laude	8	1	1
Total	20	10	10

Table XIII-9b: Toppers of 2021-2022

Major/Concentration	Student Name	Honor
MBA		
MBE	Sumaya Abdelrahman Hamad Almadhloum Alsuwaidi	Cum Laude
MBF	Shaikha Eisa Obaid Alshaer Alsuwaidi	Magna Cum Laude
MBP	Laila Saeed Saif Saeed Alkaabi	Cum Laude
MBS	Khalifa Ali Malalla Ahmed	Summa Cum Laude
BBA		
BAF	Hadeel Maher Ahmad Abuamarah	Summa Cum Laude



BTH	Aneela Abdulkalam	Summa Cum Laude
BIE	Ruba Elayyan Mahd Elayyan	Summa Cum Laude
BIB	Teya Khalid Abdul Khalek	Summa Cum Laude
BMR	Huzaifa Sher Azim Khan	Summa Cum Laude
BHP	Tasneem Al Ajami	Summa Cum Laude

Table XIII-9c: Student of the year among 2021-22 Graduates

Degree Code	Student Name
BBA	Teya Khalid Abdul Khalek
MBA	Taif Nasser Ali Buosaiba Alali
BSIT	Mustafa Kur

vi. Retention and Employment Rate

The following table provides program wise retention rate and employment rates of AY 2020-21 graduates

Table XIII-10a: Retention Rate AY 2021-22

	Total Students Registered	Cancellation	Student Count Ay 2021-22 At The End Of Summer 2022	Retention Rate
BBA	29	2	27	93.14%
BSIT	64	2	62	96.87%
MBA	115	16	99	86.07%
TOTAL	208	20	188	90.3%

Retention rate was above 85% in all the three programs



Table XIII-10b: Employment Rate (Source MOE-GDS Yearly Survey)

Employment Rate AY 2021-22											
Ay 2018-19 Survey Of Ay 2017-18 Graduates		Employment Rate	Ay 2019-20 Survey Of Ay 2018-19 Graduates		Employment Rate	Ay 2020-21 Survey Of Ay 2019-20 Graduates		Employment Rate	Ay 2021-22 Survey Of Ay 2020-21 Graduates		Employment Rate
Employed	151	87.79%	EMPLOYED	159	62.35%	EMPLOYED	263	75.36%	EMPLOYED	227	84.7%
Employed While Studying (143/83.14%)			Employed While Studying (148/58.04%)			Employed While Studying (239/68.48%)			Employed While Studying (220/82.1%)		
Employed After Completion (8/4.65%)			Employed After Completion (11/4.31%)			Employed After Completion (24/6.884%)			Employed After Completion (10/2.6%)		
Not Employed	21	12.21%	Not Employed	96	37.65%	Not Employed	86	24.64%	Not Employed	41	15.3%
Total Surveyed	172	100%	Total Surveyed	255	100%	Total Surveyed	349	100%	Total Surveyed	268	100%

Employment rate for the graduates of AY 2020-21 was 84.7% out of which 82.1% are already employed

vii. Cohort Analysis

The following tables provide Cohort analysis of BBA, MBA and BS IT Programs

Table XIII-11a: Cohort Wise BBA Cancellation & Graduation Rate

AY	Total No. Of Registrations	Cancellations	Cancellation %	Total Graduates	Graduation Rate	Continuing Students
AY 2017-18	188	28	14.89%	114	60.64%	46
AY 2018-19	200	26	13.00%	101	50.50%	73
AY 2019-20	144	8	5.56%	8	5.56%	128
AY 2020-21	158	13	8.23%	28	17.72%	117
AY 2021-22	29	2	6.90%	1	3.45%	26

The cancellation % is seen a decreasing trend from AY 2017-18(14.89%) and for the last three cohort it is below 10%

**Table XIII-11b: Cohort Wise BS IT Cancellation & Graduation Rate**

Cohort Wise BSIT Cancellation & Graduation Rate						
AY	Total No. Of Registrations	Cancellations	Cancellation %	Total Graduates	Graduation Rate	Continuing Students
AY 2017-18	38	6	15.79%	30	78.95%	2
AY 2018-19	177	47	26.55%	88	49.72%	42
AY 2019-20	173	41	23.70%	5	2.89%	127
AY 2020-21	115	20	17.39%	0	0.00%	95
AY 2021-22	64	2	3.13%	0	0.00%	62

The average cancellation percentage is seen at a rate of 17% and it showing a decreasing trend from AY 2020-21

Table XIII-11c: Cohort Wise MBA Cancellation & Graduation Rate

Cohort Wise MBA Cancellation & Graduation Rate						
AY	Total No. Of Registrations	Cancellations	Cancellation %	Total Graduates	Graduation Rate	Continuing Students
AY 2017-18	157	7	4.46%	136	86.62%	14
AY 2018-19	345	4	1.16%	268	77.68%	73
AY 2019-20	213	12	5.63%	192	90.14%	9
AY 2020-21	233	6	2.58%	92	39.48%	135
AY 2021-22	115	16	13.91%	0	0.00%	99

The cancellation percentage seen an increase due to non-fulfillment of entry criteria and word of mouth of suspension of MBA Program by CAA

viii. Attendance Rate

The following table provides average attendance rate during the academic year

Table XIII-12: Average Attendance Rate By Academic Years

	Academic Year 2018-19	Academic Year 2019-20	Academic Year 2020-21	Academic Year 2021-22
In-year Attendance (%)	86%	91%	90.01%	



STUDENT SERVICES DEPARTMENT



XIV. Students Services Department

The student Services department (SSD) provides counseling services throughout the tenure of the students in SUC on various dimensions of academic related issues, performance issues, career issues and graduation requirement. Student Counseling also helps students to take maximum benefit of facilities and services rendered by SUC as a student and as an Alumnus.

SSD conducts the election of Class representatives from each class. The Class Representatives meet twice in every semester and provide their feedback on various concerns related to academic and academic support services offered by the institution. SSD coordinates with the concerned academic and academic support services units at the institution and assists in resolving the issues reported by the Class representatives.

SSD also conducts various events for student with the involvement of student themselves in planning, organizing and conducting of the events.

a. Counseling

The following table provides Counseling statistics during AY 2021-22

Table XIV-1: Counseling Statistics AY 2021-22

S. No.	Counseling Category	Fall 2021		Spring 2022	
		Total Students For Counseling Details	Total Counseled	Total Students For Counseling Details	Total Counseled
1	Re-Activation Counseling	63	63	90	90
2	Cancellation Counseling	39	39	29	29
3	Postponement Counseling	37	37	22	22
4	Graduation counseling	-	-	-	-
5	Low GPA Students	27	27	24	
6	Low Attendance	114	114	123	98
7	Sap	13	13	23	23
8	Accelerated Counseling	-	-	-	-
9	Visa [Academic & Attendance]	13	13	9	9
10	Course Withdrawal	6	6	2	2



b. Class Representative (CR) Committee and Class Representative Feedback

The following table provide CR feedback analysis summary during AY 2021-22

Table XIV-2: Class Representative (CR) feedback summary

CRs	Fall 2021 Number of CRs	Fall 2021 Feedback	Spring 2022 Number of CRs	Spring 2022 Feedback
Evening CRs	35	81.4%	46	84.1%
Morning CRs	12	84.3%	8	86.5%
Part-time CRs	12	81.7%	8	76.7%
Overall	59	82.1%	62	84.8%

c. Events

The following table provides events conducted during AY 2021-22

Table XIV-3: Class Representative (CR) feedback summary

No.	Events planned	Date of conduct	Number of participant's	Feedback %
1	Fall Semester New Intake Orientation	19-09-2021	40	99%
2	Teacher's Day	05-10-2021	NA	NA
3	Graduation Ceremony	18-11-2021	343	84%
4	UAE National Day Celebration	29-11-2021	150	85%
5	Spring New Intake Orientation	17-01-2022	29	-
6	Rosed Day Celebration	14-02-2022	23	88%
7	Freshman Welcome Party	24-03-2022	27	95%
8	Alumni Home Coming Party	19/02/202	70	79%
9	Iftar Party For Students And Alumni		91	98%



d. Student Satisfaction Rate AY 2021-22

The following table provides details of student’s satisfaction rating on Academic Support services and Student Faculty feedback

Table XIV-4: Student Satisfaction rating AY 2021-22

Academic Year 2021-22	
Student Satisfaction (%) –Administration (Academic Support Services- Overall Rating)	78.28%
Student Satisfaction (%) – Curriculum (Student Academic Faculty Feedback- Overall Rating)	84.06%
Overall Student Satisfaction	81.17%

Overall student satisfaction is above the SUC benchmark of 80%



HUMAN RESOURCE DEPARTMENT



XV. Human Resource Department

Human Resource department is responsible for recruitment, retention, evaluation, separation, professional development of faculty and staff members. The SUC is committed to offer equal opportunities of employment at all levels without discrimination based on race, gender, religion or national origin. The Committee will ensure the recruitment of competent faculty. It exercises proper procedures and controls in the work force recruitment and ensures compliance with UAE laws

The following and charts provide following details of faculty and staff members during the academic year 2021-22

a. New faculty & Staff members-

The following table provides details of New faculty and staff members who have joined during AY 2021-22

Table XV-1: List of full time faculty members joined during AY 2021-22

S. No	Faculty Name	School/Department
1	Dr. Bashar Ababneh	School of Business (SOB)
2	Dr. Saif Khan	School of Business (SOB)
3	Dr. Rahul Sharma	School of Business (SOB)
4	Dr. Belal Shneikat	School of Business (SOB)
5	Dr. Ayat Alrosan	School of Business (SOB)
6	Dr. Mahmoud Alkhasawneh	School of Business (SOB)
7	Dr. Hamza Alrababah	School of IT (SOIT)
8	Dr. Mohamed Abouzeid	School of IT (SOIT)
9	Dr. Ammar Almomani	School of IT (SOIT)
10	Dr. Amer Kassem	School of IT (SOIT)
11	Dr. Muath Jarrah	School of IT (SOIT)
12	Dr. Vanaja Vadakepat	School of IT (SOIT)
13	Dr. Waleed Alomoush	General Education

13 New faculty members joined SUC during the academic year and out of which 6 from School of Business, 6 from School of IT and 1 faculty member from General Education



Table XV-2: List of Full Time Staff Members joined during AY 2021-22

S.No	Staff Name
1	Ms. Jeena Nazar
2	Ms. Hanane Chmani
3	Mr. Michel Israel
4	Mr. Vipin Thattasery Krishnakumar
5	Mr. Mohammad Akram
6	Ms. Rola Abdel Malak
7	Ms. Rawheya Nemer
8	Ms. Himani Chadda
9	Mr. Abdallah Abuhmam
10	Mr. Wajahat Khan
11	Ms. Shahida Annath
12	Mr. Sujesh Sudhakaran
13	Ms. Rachel Suratos
14	Ms. Blessy Jose
15	Ms. Marwah Yousef
16	Mr. Mdbaijul Haque
17	Mr. Adharsh Jayakumar
18	Mr. Atif Rehman



b. AAC Members

The following table provides details of Academic Advising Counsel Members during the academic year 2021-22

Table XV-3: AAC Members in AY 2021-22

Name	Designation
Dr. Mohammad Hasan Saleh Inairat	Professor, Vice Chancellor
Dr. Osama Ali Thawabeh	Associate Professor, Dean - Student Affairs (DSA)
Dr. Sudhakar Kota	Professor, Director of Institutional Research, Quality Assurance, Outreach and Accreditation
Dr. Deepak Kalra	Associate Professor, Associate Dean MBA
Dr. Naseem Abidi	Professor, Dean- School of Business
Dr. Ghassan Issa	Professor, Dean- School of IT
Mr. Rakesh Gaur	Director-Marketing & Communications
Ms. Sunita Marwaha	Deputy Director -Academic Support Services/ Registrar
Mr. Firas Al Tabbaa	Deputy Director - Government and Public Relations

c. Full Time and Part time Faculty Members – School of Business (BBA & MBA), General Education and School of IT

The following tables provide details of Full time and Part time faculty members in BBA, MBA, General Education and BS IT programs

Table XV-4: Full-Time Faculty Members in AY 2021-22- BBA

S. No	Name	Designation	Qualification	Nationality	Gender
1	Dr. Haitham Alzoubi	Associate Professor	Doctorate	Jordan	Male
2	Dr. Eugin Prakash Pathose	Associate Professor	Doctorate	India	Male
3	Dr. Sharon Dreisibach	Assistant Professor	Doctorate	Philippine	Female
4	Dr. Kakul Agha	Associate Professor	Doctorate	India	Female
5	Dr. Ramakrishna Y.	Assistant Professor, Associate Dean - BBA	Doctorate	India	Male
6	Dr. Robinson Joseph	Lecturer	Doctorate	India	Male



S. No	Name	Designation	Qualification	Nationality	Gender
7	Dr. Petr Svoboda	Lecturer	Doctorate	Czech Republic	Male
8	Dr. Jalal Hanaysha	Assistant Professor	Doctorate	Jordan	Male
9	Dr. Salim Al Jundi	Assistant Professor	Doctorate	Iraq	Male
10	Dr. Amer Kassem	Associate Professor	Doctorate	Jordan	Male
11	Dr. Bashar Ababneh	Assistant Professor	Doctorate	Jordan	Male
12	Dr. Rahul Sharma	Associate Professor	Doctorate	India	Male
13	Dr. Saif Khan	Professor	Doctorate	Pakistan	Male
14	Dr. Vanaja Vadakepat	Associate Professor	Doctorate	India	Female

Table XV-5: Full-Time Faculty Members in AY 2021-22- MBA

S. No	Faculty Name	Designation	Qualification	Nationality	Gender
1	Dr. Mohammad Inairat	Professor, Vice Chancellor	Doctorate	Jordan	Male
2	Dr. Sudhakar Kota	Professor, Director Of Institutional Research, Quality Assurance, Outreach And Accreditation	Doctorate	India	Male
3	Dr. Naseem Abidi	Professor, Dean SOB	Doctorate	India	Male
4	Dr. Deepak	Associate Professor, Associate Dean – MBA	Doctorate	India	Male
5	Dr. Nizar Sahawneh	Professor	Doctorate	Jordan	Male
6	Dr. Sakthivel A.M.	Professor	Doctorate	India	Male
7	Dr. Joghee Shanmugan	Associate Professor	Doctorate	India	Male
8	Dr. Manuel Fernandez	Professor	Doctorate	India	Male
9	Dr. Gouher Ahmed	Professor	Doctorate	Canada	Male
10	Dr. Raid Mohammad Al Adaileh	Professor	Doctorate	Jordan	Male
11	Dr. Paul Katuse	Associate Professor	Doctorate	Kenia	Male



12	Dr. Mohammed Kamaruddeen	Associate Professor	Doctorate	Nigeria	Male
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S. No	Faculty Name	Designation	Qualification	Nationality	Gender
13	Dr. Ch Paramaiah	Associate Professor	Doctorate	India	Male
14	Dr. Belal Shneikat	Associate Professor	Doctorate	Jordan	Male

Table XV-6: Full-Time Faculty Members in AY 2021-22- General Education Department

S. No	Name	Designation	Qualification	Nationality	Gender
1	Dr. Mohammad Abdul Salam	Assistant Professor – Head Of General Education	Doctorate	Canada	Male
2	Dr. Taleb Eli	Lecturer	Doctorate	Mauritania	Male
3	Ms. Nadine Felix	Senior Instructor	Masters	South Africa	Female
4	Mr. Muhammad Habboosh	Senior Instructor	Masters	Jordan	Male
5	Mr. Mohammad Al Sakhnini	Senior Instructor	Masters	Jordan	Male
6	Dr. John Senior	Associate Professor	Doctorate	Canada	Male
7	Mr. Venkata Kumar	Senior Instructor	Masters	India	Male
8	Mr. Omar Sattar	Instructor	Masters	Poland	Male
9	Dr. Osama Ali Thawabeh	Associate Professor, Dean-Student Services	Doctorate	Palestine	Male
10	Dr. Mohamed Abouzeid	Assistant Professor	Doctorate	EGYPT	MALE

Table XV-7: Full-Time Faculty Members in AY 2021-22- BS IT

S. No	Name	Designation	Qualification	Nationality	Gender
1	Dr. Ghassan Issa	Professor, Dean SOIT	Doctorate	Jordan	Male



2	Dr. Manas Pradhan	Associate Professor	Doctorate	India	Male
3	Dr. Beenu Mago	Assistant Professor	Doctorate	India	Female
4	Dr. Alaa Momani	Lecturer	Doctorate	Jordan	Male
S. No	Name	Designation	Qualification	Nationality	Gender
5	Dr. Hazim Jarrah	Assistant Professor	Doctorate	Jordan	Male
6	Dr. Karamath Ateeq	Lecturer	Doctorate	India	Female
7	Mr. Tauqeer Faiz	Instructor	Masters	Pakistan	Male
8	Dr. Taher Ghazal	Instructor	Doctorate	Syria	Male
9	Dr. Ayat Alrosan	Lecturer	Doctorate	Jordan	Female
10	Dr. Hamza Alrababah	Lecturer	Doctorate	Jordan	Male
11	Dr. Mahmoud Alkhasawneh	Assistant Professor	Doctorate	Jordan	Male
12	Dr. Muath Jarrah	Lecturer	Doctorate	Jordan	Male
13	Dr. Waleed Alomoush	Assistant Professor	Doctorate	Jordan	Male
14	Dr. Ammar Almomani	Professor, Head of Innovation and Research	Doctorate	Jordan	Male

Table XV-8: Part-Time Faculty Members in AY 2021-22- BBA

(below list not to be considered for Full Time vs. Part Time ratio as only few of the part time faculty members were allocated courses during Fall/Spring/Summer 2021-22)

S. No	Name	Qualification	Nationality	Gender
1	Dr. Aamer Ayada Swaidan	Doctorate	Iraq	Male
2	Dr. Fatima Beena	Doctorate	India	Female
3	Dr. Kamatchi Kathirvel	Doctorate	India	Female
4	Dr. Krishnabhaskar Mangalasserri	Doctorate	India	Male
5	Dr. Nikhil Vp	Doctorate	India	Male
6	Dr. Ruchi Agarwal	Doctorate	India	Female
7	Dr. Shohab Desai	Doctorate	India	Male
8	Dr. Wasim Ahmad	Doctorate	India	Male



9	Dr.Aqila Begum	Doctorate	India	Female
10	Dr.Mahesh Pillai	Doctorate	India	Male

Table XV-9: Part-Time Faculty Members in AY 2021-22 – MBA

S.No	Name	Qualification	Nationality	Gender
1	Dr. Ilias Said	Doctorate	Malaysia	Male
2	Dr. Lakshmi Subramani	Doctorate	India	Female
3	Dr. Mona Sinha	Doctorate	India	Female

Table XV-10: Part-Time Faculty Members in AY 2021-22– BSIT

(below list not to be considered for Full Time vs. Part Time ratio as only few of the part time faculty members were allocated courses during Fall/Spring/Summer 2021-22)

Sl. No	Faculty Name	Qualification	Nationality	Gender
1	Dr.Ibrahem Mohammad	Doctorate	Jordanian	Male
2	Dr.Meena Varma V K	Doctorate	Indian	Female
3	Dr.Mohamed Abudakka	Doctorate	Canadian	Male
4	Dr.Mohammad Nasar	Doctorate	Jordanian	Male
5	Mr.Ahmed Asous	Masters	Jordanian	Male
6	Ms.Rukshanda Butt	Doctorate	Pakistani	Female
7	Dr.Kamatchi Kathirvel	Doctorate	Indian	Female

d. Full Time Faculty members by Rank

The following table provides details of Faculty members by rank and designation

Table XV-11: Faculty by Rank & Designation (BBA, BS IT,GE and MBA)

Rank	Count	%
Vice Chancellor	1	1.9%
Dean	3	5.8%
Associate Dean	2	3.8%
Professor	8	15.4%
Associate Professor	13	25.0%
Assistant Professor	10	19.2%
Lecturer	8	15.4%



Senior Instructor	4	7.7%
Instructor	3	5.8%
Total	52	100%

e. Full Time Faculty by Gender

The following table provides details of Faculty members by Gender

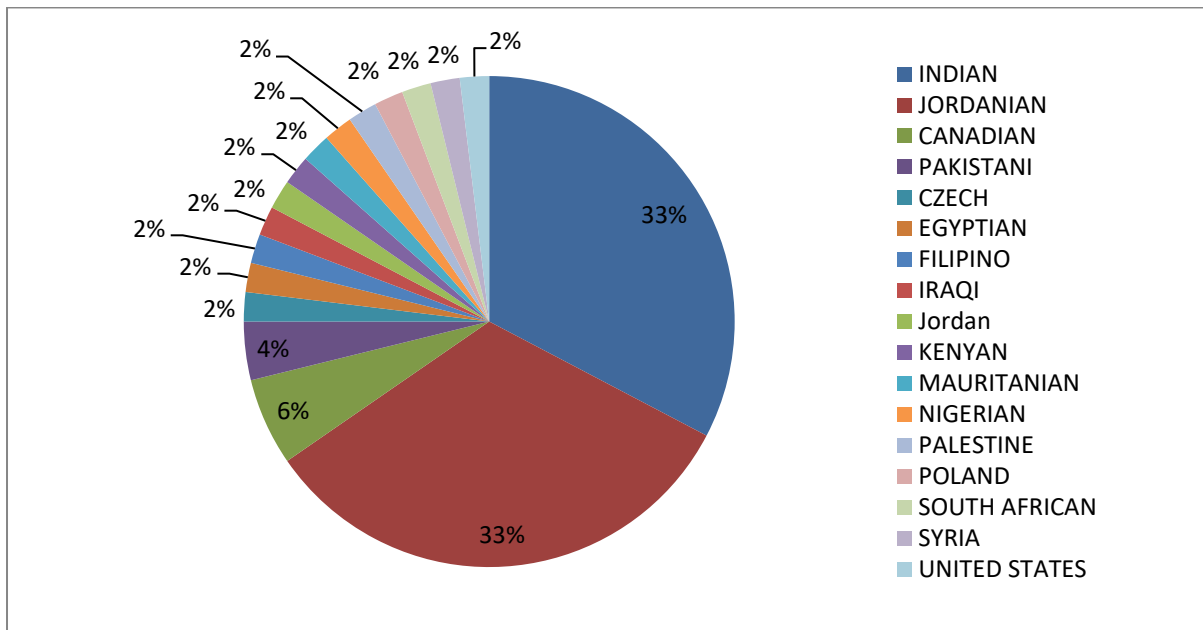
Table XV-13: Faculty by Gender (BBA, BS IT,GE and MBA)

Gender	Count	%
Male	45	86.5%
Female	7	13.5%
	52	

f. Full Time Faculty by Nationality

The following table provides details of Faculty members by Gender

Chart XV-1: Faculty by Nationality (BBA, BS IT, GE and MBA)



The chart above shows the Nationality wise distribution of all the Faculty members for AY 2021-22. Indian and Jordanians account of 66% of the total faculty members

Historical Data

g. Faculty Composition

The following tables provides of details of Faculty composition, faculty tenure and type for the last 5 years


Table XV-14: Faculty composition -AY 2017-2022

Rank	AY 2017-18	AY 2018- 19	AY 2019- 20	AY 2020-21	AY 2021-22
Vice Chancellor	-	2%	2%	2.2%	1.9%
Dean	3%	2%	7%	6.5 %	5.8%
Associate Dean					3.8%
Professor	19%	17%	15%	10.9%	15.4%
Associate Professor	34%	31%	24%	28.3 %	25.0%
Assistant Professor	16%	21%	20%	24%	19.2%
Lecturer	16%	10%	12%	24 %	15.4%
Senior Instructor	6%	7%	10%	8.7 %	7.7%
Instructor	6%	10%	10%	8.7%	5.8%

h. Faculty by Tenure

The following table gives the historical data of faculty by tenure from AY 2017-2022

Table XV-15- Faculty by Tenure - AY 2017-2022

Tenure (in years)	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
0-1	9%	22%	17%	28.3 %	15.38%
1-3	31%	29%	39%	45.6 %	30.77%
3-5	16%	5%	17%	4.3 %	30.77%
5-10	28%	29%	17%	19.4 %	17.31%



>10	16%	15%	10%	2.4 %	5.77%
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More than 23% of the faculty members are having 5 years of tenure in SUC

i. Full Time and Part Time Faculty Member Statistics

The following table provides statistics of Full time and Part time faculty members from AY 2021-22

Table XV-16- Faculty by Tenure – AY 2017-2022

Row Labels	Faculty Members-Full Time	Faculty Members-Part Time
AY 2017-18	31	6
AY 2018-19	39	11
AY 2019-20	40	10
AY 2020-21	46	17
AY 2021-22	52	20

Above statistics not to be considered for Full Time vs. Part Time ratio as only few of the part time faculty members were allocated courses during Fall/Spring/Summer 2021-22

Faculty Evaluation System

SUC is one of the few Universities in the region which has a well formulated Faculty evaluation system used to support and encourage the faculty members by recognizing their academic excellence and appropriately rewarding them for their outstanding performance. The Faculty Members are evaluated based on their performance in these areas:

1. Teaching effectiveness of the faculty
2. Research and Professional development
3. Services to SUC and Community

Apart from the regular appraising steps one of the special gestures of acknowledgement towards the faculty is the award of Best faculty. The following faculty members got their awards during the academic year

Table XV – 17: Faculty awards – AY 2021-22

Component	Faculty Member
Excellence in Academics	Dr. Manas Ranjan



Excellence in Teaching Effectiveness	Dr. Beenu Mago
Excellent in Research	Dr. Taher Ghazal
Excellence in Services	Dr. Amer Hani Omar Al-Qasem

Academic Support Services Staff During at 2021-22

a. Staff Statistics

The following tables provide details of Staff members employed during AY 2021-22 at different departments

Table XV - 18: Staff Department wise Statistics - AY 2021-22

S. No	Department	Number of Active Staff /Positions
1	AAC	3
2	Administration	7
3	CCL	4
4	Computing	7
5	Corporate Affairs	2
6	Dean Of School Of It	1
7	Finance	4
8	Human Resources	5
9	Institutional Research	4
10	Library	2
11	Maintenance	12
12	Marketing, PR & Admissions	9
13	Media & Communications	4
14	Office Assistant Aac	2
15	Quality Assurance	2
16	Registrar Office	1
17	Security	3
18	Sports	2
19	Student Services	2
20	Transportation	5
21	Vice Chancellor Office	1

b. Academic Support Services - Full Time & Part time

The below table shows the number of staff according to Full time and Part time position in SUC:



Table XV – 18: Staff by type – AY 2021-22

S. No.	Type	Count	%
1	Full time	80	97.56%
2	Part Time	2	2.44%
Total		82	

c. Occupational Categories – Full Time Staff

The below table shows the number of full time staff at various levels at SUC during AY 2021-22

Table XV – 18: Staff by category – AY 2021-22

S. No.	Category	Count	%
1	Director	1	1.3%
2	Deputy Director	2	2.5%
3	Manager	5	6.3%
4	Assistant Manager	6	7.5%
5	Supervisor	11	13.8%
6	Clerical	37	46.3%
7	Support Staff	18	22.5%
Total		80	

The below table shows the number of full time staff at various levels at SUC during AY 2017-2022

Table XV – 18: Staff by category – AY 2017-2022

Historical Data

	AY 2015-16	AY 2016-17	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
Director	0%	0%	0%	1%	3%	2.67%	1.3%
Deputy Director	3%	3%	4%	2%	1%	1.33%	2.5%
Manager	9%	7%	6%	6%	1%	6.67%	6.3%
Assistant Manager	6%	8%	8%	7%	11%	8.00%	7.5%



Supervisor	9%	8%	6%	10%	11%	12.00%	13.8%
Clerical	54%	44%	47%	43%	54%	37.33%	46.3%
Support Staff	18%	28%	27%	28%	18%	32.00%	22.5%

d. Gender-Wise - Full Time Staff

Table XV - 18: Staff by Gender - AY 2021-22

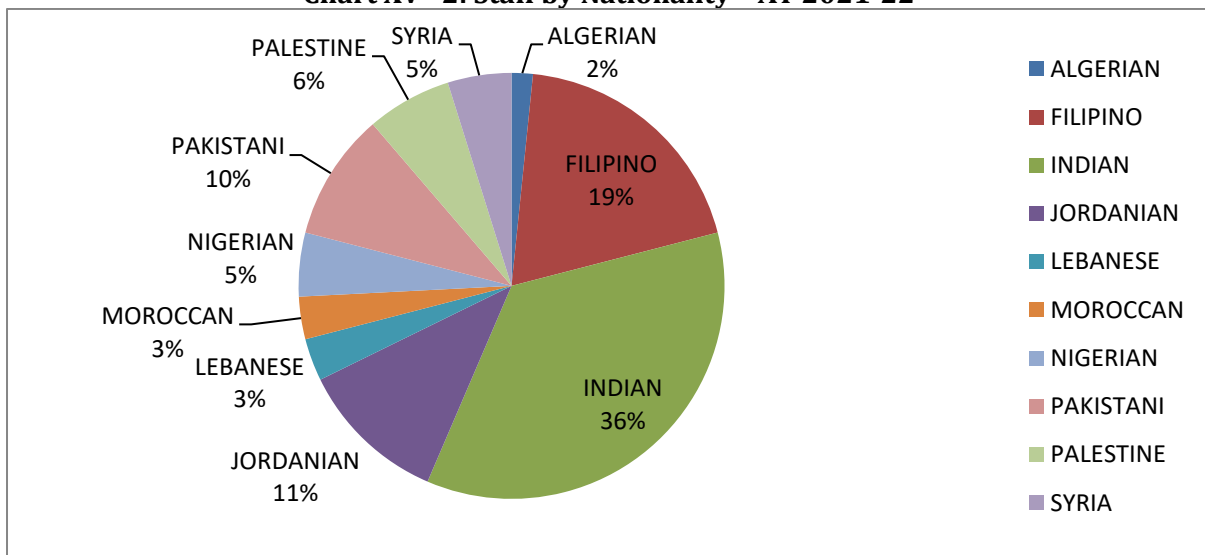
S. No.	Gender	Count	%
1	Male	53	66.25%
2	Female	27	33.75%
	Total	80	100.00%

Male staff members account for 66%

e. Diversity - Full Time staff

The chart below displays the Staff (other than support staff) Diversity during AY 2021-22

Chart XV -2: Staff by Nationality - AY 2021-22



Indian and Philippine nationality staff accounts for 55% of the total staff members.

The below table shows the staff diversity in SUC during AY 2017-2022

**Table XV – 19: Staff Diversity 2017-2022****Historical Data**

	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
Algerian					2%
Filipino	23%	28%	19%	17%	19%
Indian	48%	40%	38%	40%	35%
Jordanian	3%	3%	6%	6.60%	11%
Lebanese					3%
Moroccan	2%	3%	3%	2.40%	3%
Nigerian	5%	9%	7%	6.60%	5%
Pakistani	8%	9%	10%	7.30%	10%
South African	2%	-	-	0	
Sudanese	2%	2%	-	0	5%
Syrian	5%	5%	3%	3.70%	0%
Palestine	-	2%	3%	2.40%	6%

f. Tenure - Full Time staff

The following Table gives tenure wise distribution of SUC staff members

Table XV – 20: Staff Tenure-2017-2022**Historical Data**

Tenure (in years)	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22
0-1	10%	17%	13%	21.9 %	12.9%
1-3	37%	28%	21%	23 %	17.7%
3-5	17%	17%	24%	22.2 %	19.4%
5-10	18%	21%	24%	19.6 %	24.2%
>10	18%	17%	18%	13.3 %	25.8%

50% of the staff members are having more than 5 years of tenure in SUC.

g. Awards and Accolades

The below tables shows the staff members who got awards in SUC during AY 2021-2022 based on the AAC and Staff Evaluation System outcomes.

Table XV – 21: AAC Award -2021-2022

Category	AAC Member
Best AAC	Dr. Ghassan Farid Atieh Issa

Table XV – 22: Staff Awards -2021-2022

Category	Staff Member
Best Head of Department	Mr. Zaydoon Mohammad Ahmad
Best Managerial Staff	Ms. Iris Melody Hiplolito



Best Supervisor Staff	Mr. Samira Botros
Best Operational Staff	Ms, Tsetsei Aighbihalu
Best Support Staff	Mr. Sanjay Sathyan
Decadal of the Academic Year	Dr. Joghee Shanmugan

h. Employee Satisfaction ratings AY 2021-22

The following table provides the average faculty and staff satisfaction rating during AY 2021-22

Table XV – 23: Employee Satisfaction AY 2021-22

	Academic Year 21-22
Faculty Satisfaction (%)	85.47%
Staff Satisfaction (%)	78.45%

i. Professional Development Programs – Faculty and Staff – FDP and SDP

SUC conducts various development programs for faculty members in the areas of teaching effectiveness, research and scholarly activities, adaptation of new technology and data analysis tools. SUC also conducts staff development programs in the areas of developing administrative skills, documentation and IT skills. SUC also conducts generic programs in the areas of health awareness and life style related programs.

The details of Faculty Development Programs (FDP) and Staff Development Program (SDP) conducted during the academic year 2021-22 is given in the **Appendix E – Details of FDP and SDP conducted during AY 2021-22**

The following table provides the details of FDP and SDP programs conducted during AY 2017-2022

Historical Data – FDP and SDP Conducted – AY 2017-2022

	AY 2017-18	AY 2018-19	AY 2019-20	AY 2020-21	AY 2021-22	Total	AVG
FDP	7	9	5	13	11	45	9
SDP	5	5	6	1	1	18	3.6
FDP and SDP	4		1	5	4	14	3.5
Total	16	14	12	19	16	77	15.4



COMPUTING DEPARTMENT



XVI. Computing Department

Computing department manages computer hardware, software, Learning Management System, online resources, in house ERP maintenance & development for the use of faculty, staff and student community. It also manages procurement of licenses and liaisons with service providers. The following sections provide details of various resources available during the academic year 2021-22.

a. Resources for Faculty, Staff and Students

The following table provides the details of IT hardware resources available during the academic year 2021-22

Table XVI-1: Hardware resources available during AY 2021-22

S. No.	Items	Qty AY 2021-2022
1	Access Point	94
2	CCTV camera	115
3	Computer Core 2 Duo, I3 I5 And I7	304
4	Data Storage Device	1
5	Digital Camera	2
6	DVD PLAYER	3
7	DVR	10
8	PABX	1
9	Firewall	6
10	Hard Disk Drive	9
11	IP Cameras	55
12	JBL Sound System	3
13	Laptop	95
14	Laptop 360-Degree Touch	40
15	LCD Monitor	241
16	PA SYSTE004D	1
17	Printer	11
18	LCD Projector	37
19	Scanner	3
20	Server	15
21	Server Rack	4
22	Speakers	3
23	Switch	33
24	Digital Telephone	120
25	TV (INCLUDING PLASMA, LCD, LED)	27
26	WALKI-TALKI	35
27	CDP 5040B	3
28	SRA 4600 SSL BOX	1
29	iPad	3
30	Samsung Tab	10
31	NVR	3
32	ANPR Camera	2
33	Thermal Camera	3
34	Alexa	3
35	Sharp Interactive Panel	32
36	Polycom- Audio and Video Conferencing System	30



b. Hardware resources updated during AY 2021-22

The following table provides the details of hardware resources updated during the academic year 2021-22

Table XVI-2: Hardware resources updated during AY 2021-22

S. No	Items	QTY AY 2021-2022	Users
1	Server	3	Students
2	Computer	64	Students
3	LCD Monitor	61	Students
4	All In One PC	206	Students
5	LCD Projector	37	Students
6	Printer B/W	2	Students
7	Printer Color	1	Students
8	Sophos	1	Students
9	Scanner	2	Students
10	Photocopy Machine	2	Students
11	Sharp Interactive Panel	32	Students
12	Server	13	Faculty and Staff
13	Laptop (Faculty/Staff)	43+35=78	Faculty and Staff
15	Computer (Faculty/Staff)	10+46=56	Faculty and Staff
16	Printer B/W	1+1=2	Faculty and Staff
17	Laptop 360-Degree Touch	40	Faculty and Staff
18	Printer Color	1+8=9	Faculty and Staff
19	Scanner	8	Faculty and Staff
20	Telephone	120	Faculty and Staff
21	TV (Including Plasma, LCD, Led)	27	Faculty and Staff
22	Walki-Talki	35	Faculty and Staff
23	Photocopy Machine	5	Faculty and Staff
24	IPad	3	Faculty and Staff
25	Access Point	91	Common Resource
26	Digital Camera	2	Common Resource
27	CCTV Camera	105	Common Resource
28	DVD Player	3	Common Resource
29	DVR	10	Common Resource
30	Ipcameras	55	Common Resource
31	Walki-Talki	35	Faculty and Staff



S. No	Items	QTY AY 2021-2022	Users
32	JBL Speaker Systems	2	Common Resource
33	Server Rack	4	Common Resource
34	Speakers	3	Common Resource
35	Switch	29	Common Resource
36	HDD	10	Common Resource

c. Software Resources

The following table provides the details of software resources available during the academic year 2021-22

Table XVI-3: Software resources available during AY 2021-22

Sr. No.	Software Description(Latest Version)	Staff & Faculty			Student		
		Purpose of Software			Library	Classroom	Innovation Lab
		Teaching	Research	Labs: 1, 2,3			
1	Acrobat Reader XI	√		√	√	√	√
2	Windows 10	√		√	√	√	√
3	Microsoft Office 2013/2016	√		√	√	√	√
4	FrontPage	√		√			
5	Microsoft Project Prof. 2013/2016	√					
6	Microsoft Visio Prof.2013/2016	√					
7	Microsoft Visual Studio VB.Net/.Net 2010/.Net 2015						
8	Flash Player	√		√	√	√	√
9	SQL Server 2012/2018	√		√			
10	Real Player 11	√		√	√	√	√
11	Trend Micro 7.0 Business Suite	√		√	√	√	
12	Kaspersky 2019/2020	√		√			√
13	QuickTime	√		√	√	√	√
14	SPSS v.28	√	√	√			
15	Visual Studio Premium	√					
16	MacAnova	√	√		√	√	
17	OpenStat	√	√		√	√	
18	WinIdams	√			√		
19	TORA	√	√		√		
20	You tube Downloader	√					
21	FLV Player	√		√	√	√	√



Sr. No.	Software Description(Latest Version)	Staff & Faculty		Student			
		Purpose of Software		Labs: 1, 2,3	Library	Classroom	Innovation Lab
		Teaching	Research				
22	Skyline ERP		√				
23	Micro Business Simulation						√
24	Business Plan Pro						√
25	Business-in - a Box Pro 2013						√
26	Turnitin	√					
27	Snagit						√
28	QM for windows	√		√			
29	Jvider	√		√			
30	Smart PLS	√			√		
31	NVivo	√			√		

d. Microsoft Azure Cloud Data Centre

Microsoft Azure Cloud Data Centre details given in the below table:

Table XVI-4: Microsoft Azure Cloud Data Center details during AY 2021-22

Server Type	Hardware	Network/OS	Used for
Standard_E4s_v3	Standard E4s v3 (4 vcpus, 32 GiB memory)	Windows (Windows Server 2016 Datacenter)	AD
Standard_F4s	Standard F4s (4 vcpus, 8 GiB memory)	Linux (centos 7.9.2009)	LMS
Standard_F8s_v2	Standard F8s_v2 (8 vcpus, 16 GiB memory)	Linux (centos 7.9.2009)	Online Exam
Standard_E2s_v3	Standard E2s v3 (2 vcpus, 16 GiB memory)	Linux (ubuntu 18.04)	KOHA Library
Standard_B2s	Standard B2s (2 vcpus, 4 GiB memory)	Windows (Windows Server 2016 Datacenter)	Mobile Apps
Standard_E4-2s_v3	Standard E4-2s_v3 (2 vcpus, 32 GiB memory)	Linux (centos 7.9.2009)	Web Server
Standard_D4s_v3	Standard D4s v3 (4 vcpus, 16 GiB memory)	Windows (Windows Server 2016 Datacenter)	Sub Domain



Standard D2s v3	Standard D2s v3 (2 vcpus, 8 GiB memory)	Linux (ubuntu 20.04)	Library Digital Repository
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e. SUC Campus Data Centre

SUC Campus Data Centre Data Centre details given below:

Table XVI-5: SUC Campus Data Center details during AY 2021-22

Server Type	Hardware	Network	Used for
HP G-8 DL380	Rack Mountable G-8, Xeon 3.2 GHZ, Dual Processor, 64GB RAM, Hot-Pluggable, 2 TB HDD	VMware ESXi	FOR VIRTUAL SERVER
HP G-8 DL380	Rack Mountable G-8, Xeon 3.2 GHZ, Dual Processor, 64GB RAM, Hot-Pluggable, 2 TB HDD	VMware ESXi	FOR VIRTUAL SERVER
Fujitsu RX2540M2	Intel Dual CPU 8 Core process with 192 GB RAM	VMware ESXi	FOR VIRTUAL SERVER
Dell R230 Poweredge	Intel Xeon 3.0Ghz, 8 Gb RAM, 4 TB HDD	Windows 2012 Enterprise Server	Daily Database Backup
HP G-8 DL380	Rack Mountable G-8, Xeon 3.2 GHZ, Dual Processor, 64GB RAM, Hot-Pluggable, 2 TB HDD	VMware ESXi	FOR DC Backup
File Server	Rack Mountable G-6, Xeon 3.2 GHZ, Dual Processor, Hot-Pluggable, 146GBX 3 HDD	Windows 2003 Enterprise Server	Staff
File Server + Database Server	Xeon 2.8GHZ, 36GBX3, SCSI	Windows 2003 Server + SQL 7.0	Students
HP –RFID Attendance	DL-380, Rack Mountable G-6, Xeon 3.2 GHZ, RAM – 16GB, Dual Processor, Hot-Pluggable, 300 SASX3 HDD	Windows 2008 – 64-bit Enterprise Server SQL Server 2008	Faculty, Staff & Students
Data Server and authentication for Sophos Firewall internet access for Students	Core2Duo 1.6 GHZ, Mirrored (250 GB X 2) HDD	Windows Server 2008	Only Students
HP ML110 Server	Intel Dual CPU 1.8 GHZ with 2 GB RAM	Windows 2008 Enterprise Server	Students Class Room Server
Fujitsu DX 100 X3 base 21 TB Storage	Intel Process with Storage 21 TB with Fiber Channel Connector	Unix	All
Fujitsu Calvin NAS Q905	Fujitsu NAS Storage 6TB for D/S site	Unix	All



f. VM Server Details

The following table provides details of VM servers

Table XVI-6: SUC Campus Data Center details during AY 2021-22

VM SERVER DETAILS		
VM - Host - 1		
	1	Application Server
	2	DB Backup Server
VM - Host - 2	3	Veeam Backup Server
	4	VMware V-Center
	5	ADC Server
VM - Host - 3		
	6	Database Server
	7	Sharepoint Server
	8	DMS Server(Doccept)



LIBRARY DEPARTMENT



XVII. Library Department

Library manages appropriate library resources required for the faculty, staff, and students in carrying out the academic activities and research in SUC. Library resources include textbooks (hard copy books/e-Books), reference books, online databases, research journals, magazines, and audio-visual support material for conducting the courses and research work. It also manages the process of selection and acquisition of library resources.

a. Library Resources

Library resources during AY 2021-22 is given in the table below

Table XVII-1: Library resources during AY 2021-22

Resources	AY 2021-22	Remarks
Rental Books		
Reference Books		
i. BBA	10938	
ii. MBA	2666	
iii. BS IT	2594	
Periodicals		
i. Journals	Online Only	
ii. Magazines	10	
E-Journals & Databases	5	
Association Memberships	5	
E-Books	2	(ProQuest Ebook Central & IGI)
Library Area(in Square meters)	1875.17	
Study rooms	7	6 Study Rooms 1 Conference Room
Seating Capacity	206	
Number of computers	25	
Storage Racks	134	



Staff Requirement	0	
Implementation Of Technology BBA / MAB / BS IT	1	Amazon Kindle

b. Details of training programs, webinar and workshop conducted – AY 2021-22

The following table provides details of training programs, webinar and workshop conducted during AY 2021-22

Table XVII-2: Details of training programs, webinar and workshop conducted

AY 2021-22

Name of the program	Date	Type of participants(SUC Faculty/Students/external)	Feedback (%)
Pearson MyLab and Vital Source Training	23.09.2021	Faculty	83.06%
Pearson MyLab and Vital Source Training	19.01.2022	Faculty	85.47%
IEEE Computer Society Digital Library Online Database Training	16.02.2022	Faculty	85.50%
International Webinar on Research Indicators, Publishing Ethics, Predatory Journals & Academic Research Services in the Higher Education Sector	06.04.2022	External	91.66%
Harvard Business Publishing Training	02.06.2022	Faculty	90.76%
Pearson MyLab and Vital Source Training	21.06.2022	Faculty	86.11%



SPORTS DEPARTMENT



XVIII. Sports Department

Sports department promote the social, mental and physical development of every student. Sports department provides training for students and conducts Intra-mural and Inter University/College sports activities.. The sports department designs athletic programs, which contribute towards the social, mental and physical development of all the students.

Sports department also works towards promoting good health and fitness of all members of Faculty, Staff and Students of SUC and ensures the fire and safety standards are maintained as per the regulatory requirements.

The Sports department creates awareness by regularly communicating Health tips to Faculty, Staff and Students through emails, notice board and portal services. The Committee encourages the faculty, staff and students to utilize the resources available in the sports department to maintain their fitness level. Sports departments also manages internal and external hostel facilities of students.

a. Sports events

Below is the list of events organized by the Sports department at SUC during the Academic Year 2021-22

Table XVIII-1: Sports Events during AY 2021-22

S. No	Name of the Event	Date of the event	Type of Event(Internal/ External)	Individual/Team	Number of Participants
1	Skyline Premier League Football Tournament	23/11/2021	Internal	Team	67
2	Diplomat Cup Cricket Championship	5/2/2022 & 6/2/2022	External	Team	200
3	Skyline Soccer Fantacia	28/2/2022	Internal	Team	56

b. Health related events

Below is the list of health related events organized by the Sports department at SUC during the Academic Year 2021-22

Table XVIII-2: Health related events during AY 2021-22

S. No	Name of the Event	Date of the event	Number of Participants
1	BMI Test & Health Checkup	20/10/2021	159
2	BMI Test & Health Checkup	22/3/2022	106
3	Fitness Challenge	31/3/2022	54
4	Eye Check-Up Wellness Campaign	30/5/2022	91



c. Hostel Facilities

The following tables provide details about hostel facilities and hostel students average feedback ratings

Table XVIII-3: Hostel Facilities

	Total Rooms	Capacity	Average Occupants	Occupancy rate
Boys' Room	22	44	4	18.18%
Girls' Room	1	2	2	100%

Table XVIII-4: Hostel Feedback

	Fall 2021	Spring 2022
Internal Hostel Students		
External Hostel Students	84.25%	86.88%
Overall	85.56%	



FINANCE DEPARTMENT



XIX. Finance Department

Finance department of SUC manages the financial resources and ensures that the institution maintains adequate financial resources to meet the requirement of different units.

The following table provides SUC’s financial summary of AY 2021-22

Table XIX – 1: SUC Financial Summary 2021-22

M/S SKYLINE UNIVERSITY COLLEGE L.L.C., SHARJAH.	
FINANCIAL SUMMARY OF AY 2021-22	
INCOME	
Gross Revenue	
Less: Scholarships and Other Credits	
Net Revenue	
Educational Activities	
Other Income	
Total operating income	
EXPENDITURE	
Salaries & benefits	
Staff development expenses	
Institutional support & utilities	
Institutional maintenance	
Scholarships	
Student services	
Supplies	
Enrollment expenses	
Learning Resources	
Research Expenses	
Total Operating Expenses	
<i>Provision for depreciation</i>	
<i>Transfer to Reserves from profit</i>	
<i>Provision for Bad Debts</i>	
<i>Operating income before adjustments</i>	

The following tables provide fee structure of BBA, BS IT and MBA Programs during AY 2021-22



Table XIX – 2: BBA FEE STRUCTURE (IN AED)

Year Level	Description	Inst	VAT (5)%	Total	No Month	From To	Total	Net Total Level Wise
First	Application Fees	1000.00	50.00	1050.00	1	Sep 2021	1,050.00	55,335.00
	First Installment Fee	6500.00	325.00	6825.00	1	Sep 2021	6,825.00	
	Freshman - Monthly Installments	4520.00	226.00	4746.00	10	Oct 2021 JUL 2022	47,460.00	
Second	Sophomore - Monthly Installments	4520.00	226.00	4746.00	11	Sep 2022 JUL 2023	52,206.00	52,206.00
Third	Junior - Monthly Installments	4520.00	226.00	4746.00	11	Sep 2023 JUL 2024	52,206.00	52,206.00
Fourth	Senior - Monthly Installments	4520.00	226.00	4746.00	3	Sep 2024 Nov 2024	14,238.00	18,753.00
	Senior - Last Installment	4300.00	215.00	4515.00	1	Dec 2024	4,515.00	
Net Total BBA Fees With VAT							178,500.00	178,500.00

Table XIX – 3: BSIT Fee Structure (in AED)

Year Level	Description	Inst	VAT (5)%	Total	No Month	From To	Total	Net Total Level Wise
First	Application Fee	1000.00	50.00	1050.00	1	Sep 2021	1,050.00	58,275.00
	First Installment Fee	6500.00	325.00	6825.00	1	Sep 2021	6,825.00	
	Freshman - Monthly Installments	4800.00	240.00	5040.00	10	Oct 2021 Jul 2022	50,400.00	
Second	Sophomore - Monthly Installments	4800.00	240.00	5040.00	11	Sep 2022 Jul 2023	55,440.00	55,440.00



Third	Junior - Monthly Installments	4800.00	240.00	5040.00	11	Sep 2023	Jul 2024	55,440.00	55,440.00
Fourth	Senior - Monthly Installments	4800.00	240.00	5040.00	3	Sep 2024	Nov 2024	15,120.00	19,845.00
	Senior - Last Installment	4500.00	225.00	4725.00	1	Dec 2024		4,725.00	
Net Total BSIT Fees With VAT								189,000	189,000
Net Total Fees					Total Fees		VAT 5%		Net Total
					180,000.00		9,000.00		189,000.00

Table XIX - 4: MBA Fee Structure (In AED)

Year Level	Description	Inst	Vat (5)%	TotAL	No Month	From	To	Total	Net Total Level Wise
First Semester	Application Fees	1000.00	50.00	1050.00	1	SEP 2021		1,050.00	26,302.50
	First Installment Fee	6500.00	325.00	6825.00	1	SEP 2021		6,825.00	
	1st Semester Fees	5850.00	292.50	6142.50	3	OCT 2021 - DEC 2021		18,427.50	
Second Semester	2nd Semester Fees	7500.00	375.00	7875.00	1	Jan 2022		7,875.00	26,302.50
	2nd Semester Fees	5850.00	292.50	6142.50	3	Feb 2022 - Apr 2022		18,427.50	
Third Semester	3rd Semester Fees	7500.00	375.00	7875.00	1	May 2022		7,875.00	26,302.50



	3rd Semester Fees	5850.00	292.50	6142.50	3	Jun Aug 2022 2022	18,427.50		
Fourth Semester	4th Semester Fees	7500.00	375.00	7875.00	1	Sep 2022	7,875.00	26,092.50	
	4th Semester Fees	5850.00	292.50	6142.50	2	Oct Nov 2022 2022	12,285.00		
	4th Semester Fees	5650.00	282.50	5932.50	1	Dec 2022	5,932.50		
Net Total MBA Fees With VAT							105,000.00	105,000.00	
Net Total Fees				Total Fees		VAT 5%		Net Total	
				100,000.00		5,000.00		105,000.00	

Fee Matrix - AY 2021-22					
BBA		MBA		BSIT	
Details	Fees	Details	Fees	Details	Fees
Application Fees					
Tuition Fees - 120 Credit Hours @ 1025/-					
Lab Fees					
Student Activities					
Resource Utility Fees					
Books & Materials. (Research Works / Journals / Research Software)					
Total					
Vat (5%)					
Total Fees After Vat					



APPENDIX A – GUEST LECTURE, ALUMNI LECTURE AND INDUSTRY VISITS



School of Business

Activity	Date	Number of Participants	Feedback
Guest Lecture on preparation of Audit report by Ubaid Ur Rehman	16-Nov-21	27	88.37%
Guest lecture on Online Trading by Mr. Khalid Kabbara, Direct Trading	24-Nov-21	20	88.00%
Guest lecture on Intelligent Investment by Mr. Abdullah Khazal Head of Research & Training Direct Trading	23-Nov-21	7	93.00%
Guest Lecture on Organizational Behavior	17-Nov-21	21	92.00%
Guest Lecture on SHRM	18-Nov-21	19	95.00%
Guest Lecture on Forex Management by Mr. Khalid Kabbara, Direct Trading	24-Nov-21	10	95.00%
Guest Lecture on The Role of Research in Managing Sustainability by Mr. Syed Shehzad	23-Nov-21	13	92.00%
Guest Lecture on Emerging Trend in Production	11-Oct-21	8	92.00%
Guest Lecture on Forensic Accounting and Application by Mr. Abdullah Khazal	23-Nov-21	13	95.00%
Guest Lecture on Managing Marketing during Covid 19 by Dr. Venkatesh	09-Nov-21	4	89.00%
Guest Lecture on Marketing Research by Mr. Ram Mohan	26-Oct-21	14	92.05%
Guest Lecture on Futuristic view of Economic Development in Sharjah, UAE” by Mr. Ahmed Bin Saed Al-Swaidi, Deputy Director of Commercial Affairs Dept. Economic Development Department, Government of Sharjah	02-Nov-21	31	94.00%
Guest Lecture on Marketing Strategy & Plan by Mr. Parkash	09-Nov-21	28	92.00%
Guest Lecture on International Investment Decision by Mr. Mohamad Kharroubi	24-Mar-22	53	93.00%
Guest Lecture on Management Training & Development	16-Mar-22	13	96.00%
Guest Lecture on Handling Customer Recovery issue effectively through Reverse Logistic System by Dr. Shahzad Ahmed, University of the West of Scotland - Class 1	18-Mar-22	6	95.00%



Activity	Date	Number of Participants	Feedback
Guest Lecture on Handling Customer Recovery issue effectively through Reverse Logistic System by Dr. Shahzad Ahmed, University of the West of Scotland - Class 2	17-Mar-22	43	94.00%
Guest Lecture on Employee Rights in Public & Private Sector by Ms. Carol KPMG, Mr. Zain Mai Dubai, Ms. Deborah IQ Fulfilment, Mr. Rishi MBG Group, Ms. Faten	16-Mar-22	21	92.00%
Guest Lecture on Ethical practices	21-Apr-22	22	95.00%
Guest Lecture on Risk In an Organization	16-Mar-22	8	96.00%
Guest Lecture on Globalization & Its impact on Organization Culture	16-Mar-22	13	94.00%
Guest Lecture on Forensic Adoption of IFRS in UAE and its Impact - UAE Labor Law by Mr. Omer	17-Mar-22	13	95.00%
Guest Lecture on E-Marketing	19-Apr-22	9	96.00%
Guest Lecture on Marketing Strategy & Plan	20-Apr-22	27	95.00%
Guest Lecture on International Investment Decision by Mr. Mohamad Kharroubi	24-Mar-22	32	94.00%
Guest Lecture on IFinance and International Business by Mr. Khalid Kabbara	25-Mar-22	9	95.00%
Guest Lecture on Prospects of Business Analytics by Mr. Mohamad Kharroubi	24-Mar-22	20	97.00%



School of IT

Activity	Date	Number of Participants	Feedback
Guest Lecture on HANA an introduction & all you should know about process mining by MR. Rohit Kumar	24-Nov-21	36	91.78%
Guest Lecture on Application of Distributed Computing by Dr. Ram Prasad Mohanty	22-Nov-21	7	82.14%
Guest lecture on Operating System	20-Oct-21	14	94.00%
Guest lecture on FutureNow IoT workshops in partnership with Etisalat Digital	07-Nov-21	9	90.14%
Guest lecture on Data Base Management System	17-Nov-21	19	91.00%
Guest lecture on Enterprise System	03-Nov-21	19	92.00%
Guest lecture on Mobile Design and Development by Ms. Anham	27-Nov-21	19	93.00%
Guest lecture on Web Development by Mr. Arslan	29-Nov-21	20	95.00%
Guest lecture on E Supply Chain Management System-Class 1	16-Mar-22	12	97.00%
Guest lecture on E Supply Chain Management System-Class 2	16-Mar-22	11	95.00%
Guest lecture on Computer Architect by Mr. Syed Munir	20-Apr-22	18	94.06%
Guest lecture on Enterprise System	17-Mar-22	12	92.00%
Guest lecture on AI - Landscape by Mr. Junipar	04-May-22	11	95.00%

Note: Above table includes part of the list of industry interactions



APPENDIX B – PROFESSIONAL SKILLS DEVELOPMENT PROGRAMS AND TOASTMASTERS



Professional Skills Development Program and Toastmasters

Table X-D1: AY 2021-22 PSDP program details

Topic of the program	Resource person	Students batch (Freshman/Sophomore/Junior/Senior)	Date of the program
Emotional intelligence	Mr. Venkata	Freshman/Sophomore	16 th March 2022
Basic Research skills (library and internet)	Mr. Mahmood	Freshman/Sophomore	15 th March 2022
Presentation skills and personal qualities	Mr. Omar	Freshman/Sophomore	14 th March 2022
Knowing yourself	Mr. Habboush	Freshman/Sophomore	17 th March 2022
Mock interview & Preparing for an interview	Dr. Shanmugan	Junior/Senior	17 th March 2022
Career Development Skills	Dr. Ramakrishna	Junior/Senior	19 th March 2022
Etiquette: Social Media Presence & Digital Media	Dr. Karamat	Junior/Senior	15 th March 2022
Presentation skills and personal qualities	Mr. Omar	Freshman/Sophomore	10 th Nov 2021
Basic Research skills (library and internet)	Mr. Mahmood	Freshman/Sophomore	12 th Nov 2021
Emotional intelligence	Mr. Venkata	Freshman/Sophomore	12 th Nov 2021
Knowing yourself	Dr. Taleb	Freshman/Sophomore	10 th Nov 2021
LinkedIn & Identifying job opportunities	Dr.Beenu Mago & Dr.Manas	Junior/Senior	10 th Nov 2021
Mock interview & Preparing for an interview	Dr Shanmugan & Dr.Paramiah	Junior/Senior	10 th Nov 2021
Career Guidance	Dr.Ramakrishna	Junior/Senior	11 th Oct 2021
CV Preparation	Dr.Paul Katuse	Junior/Senior	08 th Nov 2021
Etiquette: Face-to-face conduct	Dr.Sakkthivel.A.M	Junior/Senior	08 th Nov 2021
Etiquette: Social Media Presence & Digital Media	Dr.Karamat Atiq	Junior/Senior	09 th Nov 2021
Reinforcement of writing, research and presentation skills	Dr.Petr	Junior/Senior	09 th Nov 2021



Table X-D2: Toastmaster Program Details AY 2021-22

Topic of the program	Resource person	Students batch (Freshman/Sophomore/Junior/Senior)	Date of the program
Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	6 th Oct. 2021
Speech-a-thon (Speech Marathon)	Mr. Habboush	Freshman/Sophomore/Junior/Senior	3 rd Nov. 2021
Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	10 th Nov. 2021
Speech-a-thon (Speech Marathon)	Mr. Habboush	Freshman/Sophomore/Junior/Senior	24 th Nov. 2021
Speech-a-thon (Speech Marathon)	Mr. Habboush	Freshman/Sophomore/Junior/Senior	8 th Dec. 2021
Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	9 th Feb. 2022
Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	23 rd Feb. 2022
Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	9 th March 2022
Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	16 th March 2022
Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	23 rd March 2022



Toastmasters Club Session	Mr. Habboush	Freshman/Sophomore/Junior/Senior	31 st March 2022
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Appendix C: Learning outcomes Analysis



Appendix D: Faculty wise research contribution



Faculty wise Research details

NAME OF THE FACULTY	Scopus	Type	APA FORMAT	SCOPUS RANK
Dr. Jalal Rajeh Mohammad Hanaysha	SOB	Research Paper	Hanaysha, J. R. (2021). An Examination of Innovation Capabilities and Corporate Reputation in Banking Sector. Jindal Journal of Business Research. https://doi.org/10.1177/22786821211045197	Q4
Dr. Gouher Ahmed	SOB	Research Paper	Lee, C., & Ahmed, G. (2021). Improving IoT Privacy, Data Protection and Security Concerns. International Journal of Technology, Innovation and Management(IJTIM), 1(1), 18–33. Retrieved from https://journals.gaftim.com/index.php/ijtim/article/view/12	Q3
Dr. Jalal Rajeh Mohammad Hanaysha	SOB	Research Paper	Hanaysha, J. R., Al Shaikh, M. E., & Alzoubi, H. M. (2021). Importance of Marketing Mix Elements in Determining Consumer Purchase Decision in the Retail Market. International Journal of Service Science, Management, Engineering, and Technology (IJSSMET), 12(6), 56-72. http://doi.org/10.4018/IJSSMET.2021110104	Q1
Dr. Manuel fernandez	SOB	Research Paper	Luluwa Juma Hannan Alkharoossi, Fernandez, Manuel. (2021) Foreign Direct Investment in The Kingdom of Saudi Arabia: A Diagnostic Analysis. International Journal of Research – GRANTHAALAYAH. 10.29121/granthaalayah.v9.i8.2021.4193	PEER REVIEWED
Dr. Jalal Rajeh Mohammad Hanaysha	SOB	Research Paper	Hanaysha, J. R., & Al-Shaikh, M. E. (2021). An examination of customer relationship management dimensions and employee-based brand equity: A study on ride-hailing industry in Saudi Arabia. Research in Transportation Business & Management, 100719. https://doi.org/10.1016/j.rtbm.2021.100719	Q1
Dr. Jalal Rajeh Mohammad Hanaysha Dr. J. Shanmugan	SOB	Research Paper	Hanaysha, J. R., Al-Shaikh, M. E., Joghee, S., & Alzoubi, H. M. (2021). Impact of Innovation Capabilities on Business Sustainability in Small and Medium Enterprises. FIIB Business Review. https://doi.org/10.1177/23197145211042232	Q2
Dr. Gouher Ahmed	SOB	Research Paper	Rana, S., Verma, S., Haque, M.M. and Ahmed, G. (2021), "Conceptualizing international positioning strategies for Indian higher education institutions", Review of International Business and Strategy, Vol. ahead-of-print No. ahead-of-print. https://doi.org/10.1108/RIBS-07-2021-0105	Q1
Dr. Channaganu Paramaiah	SOB	Research Paper	Hsu, C. C., Zhang, Y., Ch, Paramaiah, Aqdas, R., Chupradit, S., & Nawaz, A. (2021). A step towards sustainable environment in China: The role of eco-innovation renewable energy and environmental taxes. Journal of Environmental Management, 299, 113609. https://doi.org/10.1016/j.jenvman.2021.113609	Q1



Dr. Jalal Rajeh Mohammad Hanaysha	S O B	Rese arch Pape r	Haitham M. Alzoubi., Hamzah Elrehail., Jalal Rajeh Hanaysha., Anwar Al-Gasaymeh., Raid Al-Adaileh. (2021). The Role of Supply Chain Integration and Agile Practices in Improving Lead Time During the COVID-19 Crisis. International Journal of Service Science, Management, Engineering, and Technology. Volume 13- Issue 1 DOI: 10.4018/IJSSMET.290348	Q1
Dr. Jalal Rajeh Mohammad Hanaysha	S O B	Rese arch Pape r	Ayman Issa, Mohammad A.A. Zaid, Jalal Rajeh Hanaysha, Ammar Ali Gull (2021). An examination of board diversity and corporate social responsibility disclosure: evidence from banking sector in the Arabian Gulf countries. International Journal of Accounting & Information Management.	Q1
Dr. J. Shanmugan	S O B	Rese arch Pape r	Joghee, S., & Alzoubi, H. M. (2021). Expats impulse buying behaviour in UAE: A Customer Perspective. Journal of Management Information and Decision Sciences, 24(1), 1-24.	Q3
Dr. Kakul Agha	S O B	Rese arch Pape r	Manickam, S. A., & Agha, K. (2022). Determinants of Store Loyalty–Empirical Evidence from United Arab Emirates. <i>Journal of Promotion Management</i> , 28(3), 309-331.	Q2
Dr. Jalal Rajeh Mohammad Hanaysha	S O B	Rese arch Pape r	Hanaysha, J. R., & Mehmood, K. K. (2022). An Exploration of the Effect of Customer Relationship Management on Organizational Performance in the Banking Sector. International Journal of Customer Relationship Marketing and Management (IJCRMM), 13(1), 1-16.	Q4
Dr. Paul Katuse	S O B	Rese arch Pape r	Katuse, P. (2021). Employee Perceptions on Organisational Strategy Implementation in Covid 19 Era. Indian Journal of Economics and Business, 20(3). http://www.ashwinanokha.com/resources/v20-3-5-%20%20paul.pdf	Q1
Dr. Channaganu Paramaiah	S O B	Rese arch Pape r	Xiang, H., Ch, P., Nawaz, M. A., Chupradit, S., Fatima, A., & Sadiq, M. (2021). Integration and economic viability of fueling the future with green hydrogen: An integration of its determinants from renewable economics. International Journal of Hydrogen Energy, 46(77), 38145-38162.	Q1
Dr. Channaganu Paramaiah	S O B	Rese arch Pape r	Paramaiah, C., Long, M., & Motelle, S. I. (2021). The Synchronization or Duality of the Business and Financial Cycles in Small Dependent Economies: Empirical Lessons from Lesotho. Indian Journal of Economics and Business, 20(2).	Q1
Dr. Manuel fernandez	S O B	Rese arch Pape r	Fernandez, M. (2021). Economic Dividends of the Abraham Accords. European Journal of Business and Management Research, 6(6), 205-208.	PEER REVIEWED
Dr. Jalal Rajeh Mohammad Hanaysha	S O B	Rese arch Pape r	Momani, A. M., Alsakhnini, M., & Hanaysha, J. R. (2022). Emerging Technologies and Their Impact on the Future of the Tourism and Hospitality Industry. International Journal of Information Systems in the Service Sector (IJISSS), 14(1), 1-18.	Q3
Dr. Jalal Rajeh Mohammad Hanaysha	S O B	Rese arch Pape r	Hanaysha, J. R. (2021). An examination of social media advertising features, brand engagement and purchase intention in the fast food industry. British Food Journal.	Q1



Dr.Ahmed M. Kamaruddeen	S O B	Rese arch Pape r	Kamaruddeen, A.M., Rui, L.S., Lee, K.L., Alzoubi, H.M., & Alshurideh, M.T. (2022). Determinants of Emerging Technology Adoption for Safety Among Construction Businesses. Academy of Strategic Management Journal, 21(S4), 1- 19. https://www.abacademies.org/articles/determinants-of-emerging-technology-adoption-for-safety-among-construction-businesses.pdf	Q2
Dr. Nizar Sahawneh	S O B	Rese arch Pape r	Alshurideh, M. T., Al Kurdi, B., Alzoubi, H. M., Ghazal, T. M., Said, R. A., AlHamad, A. Q., ... & Al-kassem, A. H. (2022). Fuzzy assisted human resource management for supply chain management issues. Annals of Operations Research, 1-19.	Q1
Dr. Gouher Ahmed	S O B	Rese arch Pape r	Abudaqa, A., Hilmi, M. F., AlMujaini , H., Alzahmi, R. A., & Ahmed, G. (2021). Students' perception of e-Learning during the Covid Pandemic: a fresh evidence from United Arab Emirates (UAE). Journal of E-Learning and Knowledge Society, 17(3), 110-118. https://doi.org/10.20368/1971-8829/1135556	Q2
Dr. Gouher Ahmed	S O B	Rese arch Pape r	Alzoubi, H. M., & Ahmed, G. (2022). Perceived Factors Affecting Students Academic Performance. Academy of Strategic Management Journal, 21(4).	Q2
Dr. Channaganu Paramaiah	S O B	Rese arch Pape r	Gollagari Ramakrishna , Hussein Oumer, , Ch. Paramaiah , Ch. Lakshmi Kumari & Polishetty Kesari (2021) Growing Public Expenditure and Revenue: the Impact of Fiscal Deficits on Economic Growth of Ethiopia, Indian Journal of Economics and Business, Vol.20 No.2 . http://www.ashwinanokha.com/resources/39.%20Gollagari%20Ramakrishna%20no.%202%20Revised.pdf	Q1
Dr. J. Shanmugan	S O B	Rese arch Pape r	Joghee, S., Dubey, A. R., & Singh, S. (2021). Investigation of green marketing practices of UAE hypermarkets. International Journal of Enterprise Network Management, 12(4), 367-381.	Q4
Dr. J. Shanmugan	S O B	Rese arch Pape r	Liu, Y., Tang, Z., Chandu, T., & Joghee, S. (2021). Risk Handling and Vulnerability Assessment in IoT-Enabled Marketing Domain of Digital Business System. Arabian Journal for Science and Engineering, 1-13.	Q1
Dr. Eugin Prakash Pathrose	S O B	Rese arch Pape r	Dr Eugin Prakash Pathrose, Dr.Priyanka (2022). Adapting Fintech And Blockchain Financial Policies In Emerging Asia, Oeconomia Copernicana, Volume 13 issue 1, 2022 (142- 151) https://oeconomicopernicana.pl/sdm_downloads/23812/	Q1
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Dr. Hazim Jarrah	S O I T	Research Paper	Tubishat, M., Ja'afar, S., Idris, N. Hazim Jarrah et al. Improved sine cosine algorithm with simulated annealing and singer chaotic map for Hadith classification. Neural Comput & Applic (2021). https://doi.org/10.1007/s00521-021-06448-y	Q1
Dr. Waleed Khamees Ali Alomoush	S O I T	Research Paper	Alomoush, W., Alrosan, A., Alomari, Y.M. et al. Fully automatic grayscale image segmentation based fuzzy C-means with firefly mate algorithm. J Ambient Intell Human Comput (2021). https://doi.org/10.1007/s12652-021-03430-3	Q1
Dr. Taher Ghazal	S O I T	Research Paper	Ghazal, T. M., Noreen, S., Said, R. A., Khan, M. A., Siddiqui, S. Y. et al. (2022). Energy Demand Forecasting Using Fused Machine Learning Approaches. Intelligent Automation & Soft Computing, 31(1), 539–553. https://www.techscience.com/iasc/v31n1/44312	Q3
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Dr. Taher Ghazal	S O I T	Rese arch Pape r	Zafar, S., Asif, M., Ahmad, M. B., Ghazal, T. M., Faiz, T., Ahmad, M., & Khan, M. A. (2022). Assistive devices analysis for visually impaired persons: a review on taxonomy. IEEE Access.	Q1
Dr. Taher Ghazal	S O I T	Rese arch Pape r	Muhammad Mazhar Bukhari, Taher M. Ghazal, Sagheer Abbas, M. A. Khan, Umer Farooq, Hasan Wahbah, Munir Ahmad, Khan Muhammad Adnan, "An Intelligent Proposed Model for Task Offloading in Fog-Cloud Collaboration Using Logistics Regression", Computational Intelligence and Neuroscience, vol. 2022, Article ID 3606068, 25 pages, 2022. https://doi.org/10.1155/2022/3606068	Q1
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Dr. Mahmoud Ahmed Alkhasawneh	S O I T	Rese arch Pape r	Al-Khasawneh, M. A., Uddin, I., Shah, S. A. A., Khasawneh, A. M., Abualigah, L., & Mahmoud, M. (2022). An improved chaotic image encryption algorithm using Hadoop-based MapReduce framework for massive remote sensed images in parallel IoT applications. Cluster Computing, 25(2), 999-1013.	Q2
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Mr. Tauqeer Faiz	S O I T	Rese arch Pape r	Mehmood, S., Ghazal, T. M., Khan, M. A., Zubair, M., Naseem, M. T., Faiz, T., & Ahmad, M. (2022). Malignancy Detection in Lung and Colon Histopathology Images Using Transfer Learning With Class Selective Image Processing. IEEE Access, 10, 25657-25668.	Q1
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Dr. Beenu Mago	S O I T	Rese arch Pape r	Aggression and Violent Behavior	Q1
Dr. Karamath	S O I T	Rese arch Pape r	Karn, A. L., Ateeq, K., Sengan, S., Gandhi, I., Ravi, L., Sharma, D. K., & Subramaniaswamy, V. (2022). B-LSTM-NB BASED COMPOSITE SEQUENCE LEARNING MODEL FOR DETECTING FRAUDULENT FINANCIAL ACTIVITIES. Malaysian Journal of Computer Science, 30-49. https://ejournal.um.edu.my/index.php/MJCS/article/view/35972	Q3
Dr. Waleed Khamees Ali Alomoush	S O I T	Rese arch Pape r	Alweshah, M., Almiani, M., Almansour, N., Al Khalailah, S., Aldabbas, H., Alomoush, W., & Alshareef, A. (2022). Vehicle routing problems based on Harris Hawks optimization. Journal of Big Data, 9(1), 1-18.	Q1
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Dr. Ayat Ahmad Meqbel Alrosan	S O I T	Rese arch Pape r	Mohammed Alswaitti, Liao Zihao, Waleed Alomoush, Ayat Alrosan, Khalid Alissa (2022). Effective classification of birds' species based on transfer learning. International Journal of Electrical and Computer Engineering (IJECE), 12(4), 4172-4184. http://doi.org/10.11591/ijece.v12i4.pp%25p	Q2
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Mr. Tauqeer Faiz	S O I T	Rese arch Pape r	Tahir Alyas, Muhammad Hamid, Khalid Alissa, Tauqeer Faiz, Nadia Tabassum, Aqeel Ahmad, "Empirical Method for Thyroid Disease Classification Using a Machine Learning Approach", BioMed Research International, vol. 2022, Article ID 9809932, 10 pages, 2022. https://doi.org/10.1155/2022/9809932	Q2
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Dr. Ayat Ahmed Meqbel Alrosan	S O I T	Rese arch Pape r	Symmetry https://doi.org/10.3390/sym14071282	Q1
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Dr. Karamath Ateeq	S O I T	Pate nt	A Diseased Person Identification and Tracking System Based on Block Chain and IoT 202121046052	Filed
Dr. Beenu Mago	S O I T	Pate nt	SYSTEM TO SPIRULINA PRODUCTION USING INTELLIGENT CIRCUIT 20 2022 101 508.2 19 May 2022	Granted
Dr. Manas Pradhan	S O I T	Pate nt	Secure System of Vaccination Management Using Blockchain Technology 02.05.2022 German Utility Patent 20 2022 101 024 Part4/23 https://register.dpma.de/DPMAregister/pat/register?AKZ=20221010242	Granted
Dr. Manas Pradhan	S O I T	Pate nt	Cost Effective & Image Processing based Baby Incubator Device with SMS alert Using Intelligent circuit. 11.05.2022 German Utility Patent 20 2022 101 435 Part 4/24 https://register.dpma.de/DPMAregister/pat/register?AKZ=20221024359	Granted
Dr. Manas Pradhan	S O I T	Pate nt	APPARATUS TO DETECT FAKE CURRENCY USING INTELLIGENT CIRCUIT AND IMAGE PROCESSING 01.06.2022 German Utility Patent 20 2022 102 516 Part 4/24 https://register.dpma.de/DPMAregister/pat/register?AKZ=20221025169	Granted



Dr. Manas Pradhan	S O I T	Patent	COST EFFECTIVE EARTHQUAKE DETECTION SYSTEM ALONG WITH WARNING USING MACHINE LEARNING 18.08.2022 German Utility Patent 2022081817460000DE Part 4/24 https://register.dpma.de/DPMAregister/pat/register?lang=en&fromSprachWechselLink	Granted
Dr. Mohammad Abdul Salam	S O B	Research Paper	Mohammad, A. S., & Pradhan, M. R. (2021). Machine learning with big data analytics for cloud security. Computers & Electrical Engineering, 96, 107527. https://doi.org/10.1016/j.compeleceng.2021.107527	Q1
MR. MAHMOUD ALSAKHNINI	S O B	Research Paper	Metaverse: The Next Tech Revolution Skyline University College	Peer reviewed
MR. MAHMOUD ALSAKHNINI	S O B	Research Paper	AL-SAKHNINI, M. M. (2022). The Impact Of Covid-19 On The Information Technology Sector In Egypt And Uae (Challenges And Opportunities). Journal of Positive School Psychology, 6(8), 7611-7621.	Q1
Dr. Mohammad Abdul Salam	S O B	Research Paper	Alyas, T., Alissa, K., Mohammad, A. S., Asif, S., Faiz, T., & Ahmed, G. Innovative Fungal Disease Diagnosis System Using Convolutional Neural Network. Computers, Materials & Continua	Q1
Dr. Mohammad Abdul Salam	S O B	Patent	"AI FOR EFFICIENT ASSESSMENT AND PREDICTION OF HUMAN PERFORMANCE IN COLLABORATIVE LEARNING ENVIRONMENTS" Application No.202141037142 A (19) INDIA (22) Date of filing of Application :16/08/2021 (43) Publication Date : 27/08/2021 The Patent Office Journal No. 35/2021	Filed
Dr. John Roy Senior	S O B	Conference	J. Senior, "Vocabulary Taught Via Mobile Application Gamification: Receptive, Productive and Long-Term Usability of Words Taught Using Quizlet and Quizlet Live," 2022 International Conference on Business Analytics for Technology and Security (ICBATS), 2022, pp. 1-7, doi: 10.1109/ICBATS54253.2022.9759019.	IEEE Conference Proceedings
Dr. John Roy Senior	S O B	Conference	J. Senior and T. B. Eli, "Post-Covid 19 and students` experiences with technology-based learning: A longitudinal study of students` IT preferences for future learning environments," 2022 International Conference on Business Analytics for Technology and Security (ICBATS), 2022, pp. 1-6, doi: 10.1109/ICBATS54253.2022.9759083.	IEEE Conference Proceedings
Dr. John Roy Senior	S O B	Conference	J. Senior, "How to Build on Arab Speaking Students' Positive Experiences: Emergency Remote Learning during the Covid-19 Pandemic and into the Future of Learning," 2022 International Conference on Business Analytics for Technology and Security (ICBATS), 2022, pp. 1-6, doi: 10.1109/ICBATS54253.2022.9759037.	IEEE Conference Proceedings



Dr. Ammar Ali Almomani	S O I T	Rese arch Pape r	Phishing Website Detection with Semantic Features Based on Machine Learning Classifiers: A comparative study . International Journal on Semantic Web and Information System.	Q2
Brij B. Gupta	S O I T	Rese arch Pape r	Chaudhary, P., Gupta, B. B., & Singh, A. K. (2022). Securing heterogeneous embedded devices against XSS attack in intelligent IoT system. Computers & Security, 118, 102710. https://doi.org/10.1016/j.cose.2022.102710	Q1
Dr. Ammar Ali Almomani	S O I T	Rese arch Pape r	Hu, B., Gaurav, A., Choi, C., & Almomani, A. (2022). Evaluation and Comparative Analysis of Semantic Web-Based Strategies for Enhancing Educational System Development. International Journal on Semantic Web and Information Systems (IJSWIS), 18(1), 1-14. http://doi.org/10.4018/IJSWIS.302895	Q2
Brij B. Gupta	S O I T	Rese arch Pape r	Chaudhary, P., Gupta, B. B., & Singh, A. K. (2022). XSS Armor: Constructing XSS Defensive Framework for Preserving Big Data Privacy in Internet-of-Things (IoT) Networks. Journal of Circuits, Systems and Computers, 2250222. DOI: https://doi.org/10.1142/S021812662250222X	Q2
Dr. Ammar Ali Almomani	S O I T	Rese arch Pape r	Classification of virtual private networks encrypted traffic using ensembles learning algorithms. Egyptian Infomatic Journal	Q1
Brij B. Gupta	S O I T	Rese arch Pape r	Chaudhary, P., Gupta, B. & Singh, A.K. Implementing attack detection system using filter-based feature selection methods for fog-enabled IoT networks. Telecommun Syst (2022). https://doi.org/10.1007/s11235-022-00927-w	Q2
Dr. Ammar Ali Almomani	S O I T	Rese arch Pape r	Al-Nawasrah, A., Almomani, A., Al-Issa, H. A., Alissa, K., Alrosan, A., Alaboudi, A. A., & Gupta, B. B. (2022). Botnet Attack Detection Using A Hybrid Supervised Fast-Flux Killer System. Journal of Web Engineering, 179-202.	Q4
Dr. Ammar Ali Almomani	S O I T	Rese arch Pape r	A Content and URL analysis based Efficient Approach to Detect Smishing SMS in Intelligent Systems International Journal of Intelligent Systems	Q1
Dr. Ammar Ali Almomani	S O I T	Pate nt	intelligents verteidigungsstem gegen verteilte denial of services(DDOS) Angriffe in internet of things (IOT) Netzen 25.5.2022 bundesrepublik deutschland 20 2022 102 631 https://register-dpma-de.translate.google.com/DPMAreger/pat/register?AKZ=2020221026319&CURSOR=0&x_tr_sl=ar&x_tr_tl=en&x_tr_hl=ar&x_tr_pto=wapp	Granted



Dr. Ammar Ali Almomani	S O I T	Patent	Ein System zur Erkennung von verteilten Denial of Service-Angriffen im Pandemie-Szenario COVID-19 für Kleinunternehmer 25.05.2022 Bundesrepublik Deutschland 20 2022 102 632	Granted
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Appendix E: Details of FDP and SDP Programs



Details of FDP and SDP Programs conducted during the academic year 2021-22

Table XV - 24: Details of FDP and SDP conducted during AY 2021-22

	FDP & SDP / Trainings	Date	Type of FDP / SDP Trainings	Speaker	Members	Venue
1	Smart Interactive panel training for faculty members	31/08/2021	FDP	IT Dept.	Faculty Members	Online
2	Hands on Training: Pearson Mylab and VitalSource Ebook Platforms	23/09/2021	FDP	Lib	Faculty Members	Online
3	Academic Reporting System for Faculty Members	06/10/2021	FDP	IT Dept.	Faculty Members	Online
4	Smart Interactive panel training for faculty members	06/10/2021	FDP	IT Dept.	Faculty Members	Online



5	Webinar: Expanding Understanding of Post COVID-19 Condition: Immunology and pathophysiology of Long Covid – what do we know, what do we need to know	24/10/2021	FDP / SDP	Dr. A. Kennedy	All Employee	Online
6	Workshop :Visitor Management System & Email Signature	31/10/2021	FDP	IT Dept.	Faculty Members	online
7	Workshop :After the storm – work conditions when the pandemic is over	31/10/2021	FDP	Prof Mireia Las Heras	Faculty Members	physical
8	Innovation & Creativity in work place	NOV 21	FDP / SDP	Dr. Amer Kassem	All Employee	Online
9	Emotional Intelligence Toward Psychodynamic And Cognitive Approaches Of Students Counseling	26/01/22	FDP/SDP	Dr. Saif Ur Rehman	All Employee	online
10	(Cwb) Counterproductive Work Behavior	JAN 22	FDP	Dr. Belal Shneikat	Faculty Members	Online
11	Webinar On Cancer: A Genetic Destiny Or Life Style"	JAN 22	FDP/SDP	Mr. Prabhu Sampath	All Employee	Online
12	Qualitative Research For Academic Staff Member At Suc	JAN 22	FDP		Faculty Members	Online
13	Motivation & Engagement For Staff Member At Suc	12/1/2022	FDP	Dr. Amer Kassem	Faculty Members	Online
14	It Tips And Tricks	02-06-2022	FDP	Dr. Abdul Salam & Mr. Tauqeer Faiz	Faculty Members	Online



15	Transform Teaching & Learning Using Analytics	09-06-2022	FDP	Dr. Loh Chin EE	Faculty Members	Online
16	Communication Skill At Work Place	SUMMER 22	SDP		ASS	



Appendix F: Academic Calendars



Academic Calendars - Academic Year 2021-2022

a. BBA Full Time (Weekday) Academic Quick Reference Calendar

Activities	Fall 2021	Spring 2022	Summer 2022
Commencement Of Class [Old Intake]	31-Aug-2021	03-Jan-2022	30-May-2022
Commencement Of Class [New Intake]	19-Sep-2021	17-Jan-2022	27-Jun-2022
Orientation Day	19-Sep-2021	17-Jan-2022	27-Jun-2022
Tuition Fees Payment	Before 10 th Of Every Month	Before 10 th Of Every Month	Before 10 th Of Every Month
Statement Of Account	LMS Portal	LMS Portal	LMS Portal
Graduation Ceremony	18-Nov-2021	N/A	N/A
Dissertation/Internship/Internship Project/Computing Project Orientation & Commencement	14-Sep-2021	03-Jan-2022	30-May-2022
Advisory Presentation	31-Sep-2021	27-Jan-2022	30-May-2022 / 27-June-2022 (New Intake)
1 st Advising Meet With Advisor [In Office]	26 Sep 2021 TO 31-Sep-2021	24-Jan-27-Jan-2022	16-19-May-2022 / 04-08-Jul-2022(New Intake)
Hall Ticket Collection Of Mid-Term Exam	10-Oct-2021	N/A	N/A
Mid-Term Exam Week	24-Oct-28-Oct-2021	N/A	N/A
Result Publication Of Mid-Term Exam	03-Nov-2021	N/A	N/A
Mitigation Exam – Mid-Term	16-18-Nov-2021	N/A	N/A
Semester Break	12-Dec-2021 To 30-Dec-2021	28-Mar-2022 To 14-Apr-2022	N/A
2 nd Advising Meet With Advisor [In Office]	14-18-Nov-2021	11-14-Apr-2022	03-07-Jul-2022/25-29-Jul-2022(New Intake)
Advisory Meet	18-Nov-2021	14-Mar-2022	30-Jun -2022 / 29-Jul -2022(New Intake)
Eid-Al-Fitr Holidays	N/A	01-05-MAY-2022 [Tentative]	N/A



Eid-Al-Adha Holidays	N/A	N/A	09-13-Jul-2022 [Tentative]
Hall Ticket Collection	14-Nov-2021	06-May-2022 [Old Intake] / 20-May-2022 [New Intake]	08-Jul-2022 [Old Intake] / 01-Aug-2022 [New Intake]
Last Day Of The Class	02-Dec-2021	06-May-2022 [Old Intake] / 20-May-2022 [New Intake]	08-Jul-2022 [Old Intake] / 12-Aug-2022 [New Intake]
Final Exam Week	05-09-Dec-2021	09-16-May-2022 [Old Intake] / 23-30-May-2022 [New Intake]	11-12-Jul-2022 [Old Intake] / 11-12-Aug-2022 [New Intake]
Deadline To Submit The Dissertation/Internship/Intermsip Project/ Computing Project	21-01-2022	19-05-2022	09-09-2022
Dissertation/Internship Project / Computing Project - Viva	28-01-2022	26-05-2022	16-09-2022
Result Publication Of Final Exam	15-Dec-2021	23-May-2022 [Old Intake] / 06-Jun-2022 [New Intake]	14-Jul-2022 [Old Intake] / 17-Aug-2022 [New Intake]
Resit/Mitigation Exam	02-03-Jan-2022	31-May-02-Jun-2022 [Old Intake] / 13-14-Jun-2022 [New Intake]	24-25-Jul-2022 [Old Intake] / 22-23-Aug-2022 [New Intake]
Result Publication Of Resit/Mitigation Exam	05-Jan-2022	06-Jun-2022 [Old Intake] / 20-Jun-2022 [New Intake]	28-Jul-2022 [Old Intake] / 29-Aug-2022 [New Intake]

b. BBA Part Time (Weekend) Academic Quick Reference Calendar

Activities	Fall 2021	Spring 2022	Summer 2022
Commencement Of Class [Old Intake]	03-Sep-2021	08-Jan-2022	27-May-2022
Commencement Of Class [New Intake]	17-Sep-2021	15-Jan-2022	10-Jun-2022
Orientation Day	17-Sep-2021	15-Jan-2022	10-Jun-2022
Tution Fees Payment	Before 10 th Of Every Month	Before 10 th Of Every Month	Before 10 th Of Every Month
Statement Of Account	LMS Portal	LMS Portal	LMS Portal



Graduation Ceremony	18-NOV-2021		
Disertation/Internship/Intermsnip Project/Computer Project – Orientation & Commencement	14-Sep-2021	08-Jan-2022	14-May-2022
Advisory Presentation	01-Oct-2021	29-Jan-2022	14-May-2022
1 st Advising Meet With Advisor [In Office]	06-Oct-2021	12-Feb-2022- 13-Feb-2022	21-May-2022- 22-May-2022
Hall Ticket Collection Of Mid-Term Exam	23-Oct-2021	N/A	N/A
Mid-Term Exam Week	28-Oct-2021- 30-Oct-2021	N/A	N/A
Semester Break	12-Dec-2021 To 30-Dec-2021	28-Mar-2022 To 14-Apr- 2022	N/A
Result Publication Of Mid-Term Exam	03-Nov-2021	N/A	N/A
Mitigation Exam – Mid-Term	19-Nov-2021- 20-Nov-2021	N/A	N/A
2 nd Advising Meet With Advisor [In Office]	19-Nov-2021- 20-Nov-2021	18-Mar-2022- 19-Mar-2022	18-Jun-2022- 19-Jun-2022
Advisory Meet	06-Nov-2021	18-Mar-2022	18-Jun-2022



Eid-Al-Fitr Holidays	N/A	01-05-May-2022 [Tentative]	N/A
Eid-Al-Adha Holidays	N/A	N/A	09-13-Jul-2022 [Tentative]
Hall Ticket Collection	04-Dec-2021	07-May-2022[Old Intake]/ 14-May-2022[New Intake]	02-Jul-2022[Old Intake]/ 16-Jul-2022[New Intake]
Last Day Of The Class	04-Dec-2021	07-May-2022[Old Intake]/ 14-May-2022[New Intake]	02-Jul-2022[Old Intake]/ 16-Jul-2022[New Intake]
Final Exam Week	09-Dec-2021- 11-Dec-2021	13-14-May-2022[Old Intake]/ 20-21-May-2022[New Intake]	08-09-Jul-2022[Old Intake]/ 22-23-Jul-2022[New Intake]
Deadline To Submit The Dissertation/Internship/Internship Project/Computing Project	21-01-2022	19-05-2022	09-09-2022
Dissertation/Internship Project /Computing Project Viva	28-01-2022	26-05-2022	16-09-2022



Result Publication Of Final Exam	15-Dec-2021	18-May-2022[Old Intake]/ 25-May-2022[New Intake]	13-Jul-2022[Old Intake]/ 27-Jul-2022[New Intake]
Resit/Mitigation Exam	31-Dec-2021- 01-Jan-2022	20-21-May-2022[Old Intake]/ 27-28-May-2022[New Intake]	22-23-Jul-2022[Old Intake]/ 05-06-Aug-2022[New Intake]
Result Publication Of Resit/Mitigation Exam	05-Jan-2022	25-May-2022[Old Intake]/ 01-Jun-2022[New Intake]	27-Jul-2022[Old Intake]/ 10-Aug-2022[New Intake]

c. BSIT Full Time (Weekday) Academic Quick Reference Calendar

Activities	Fall 2021	Spring 2022	Summer 2022
Commencement Of Class [Old Intake]	31-Aug-2021	03-Jan-2022	30-May-2022
Commencement Of Class [New Intake]	19-Sep-2021	17-Jan-2022	27-Jun-2022
Orientation Day	19-Sep-2021	17-Jan-2022	27-Jun-2022
Tuition Fees Payment	Before 10 th Of Every Month	Before 10 th Of Every Month	Before 10 th Of Every Month
Statement Of Account	LMS Portal	LMS Portal	LMS Portal
Graduation Ceremony	18-Nov-2021		



Disertation/Internship/Internship Project/Computing Project Orientation & Commencement	14-Sep-2021	3-Jan-2022	30-May-2022
Advisory Presentation	31-Sep-2021	27-Jan-2022	30-May-2022 / 27-June-2022 (New Intake)
1 st Advising Meet With Advisor [In Office]	26 Sep 2021 TO 31-Sep-2021	24-Jan-27-Jan-2022	16-19-May-2022 / 04-08-Jul-2022(New Intake)
Hall Ticket Collection Of Mid-Term Exam	10-Oct-2021	N/A	N/A
Mid-Term Exam Week	24-Oct-28-Oct-2021	N/A	N/A
Semester Break	12-Dec-2021 To 30-Dec-2021	28-Mar-2022 To 14-Apr-2022	N/A
Result Publication Of Mid-Term Exam	03-Nov-2021	N/A	N/A
Mitigation Exam – Mid-Term	16-18-Nov-2021	N/A	N/A
2 nd Advising Meet With Advisor [In Office]	14-18-Nov-2021	11-14-Apr-2022	03-07-Jul-2022/25-29-Jul-2022(New Intake)
Advisory Meet	18-Nov-2021	14-Mar-2022	30-Jun -2022 / 29-Jul -2022(New Intake)
Eid-Al-Fitr Holidays	N/A	01-05-May-2022 [Tentative]	N/A
Eid-Al-Adha Holidays	N/A	N/A	09-13-JUL-2022 [Tentative]
Hall Ticket Collection	14-Nov-2021	06-May-2022 [Old Intake] / 20-May-2022[New Intake]	08-Jul-2022[Old Intake] / 01-Aug-2022 [New Intake]
Last Day Of The Class	02-Dec-2021	06-May-2022 [Old Intake] / 20-May-2022[New Intake]	08-Jul-2022[Old Intake] / 12-Aug-2022 [New Intake]
Final Exam Week	05-09-Dec-2021	09-16-May-2022 [Old Intake] / 23-30-May-2022 [New Intake]	11-12-Jul-2022 [Old Intake] / 11-12-Aug-2022 [New Intake]



Deadline To Submit The Dissertation/Internship/Intermship Project/ Computing Project	21-01-2022	19-05-2022	09-09-2022
Dissertation/Internship Project / Computing Project - Viva	28-01-2022	26-05-2022	16-09-2022
Result Publication Of Final Exam	15-Dec-2021	23-May-2022 [Old Intake] / 06-Jun-2022 [New Intake]	14-Jul-2022 [Old Intake] / 17-Aug-2022 [New Intake]
Resit/Mitigation Exam	02-03-Jan-2022	31- May-02-Jun-2022 [Old Intake] / 13-14-Jun-2022 [New Intake]	24-25-Jul-2022 [Old Intake] / 22-23-Aug-2022 [New Intake]
Result Publication Of Resit/Mitigation Exam	05-Jan-2022	06-Jun-2022 [Old Intake] / 20-Jun-2022 [New Intake]	28-Jul-2022 [Old Intake] / 29-Aug-2022 [New Intake]

d. BSIT Part Time (Weekend) Academic Quick Reference Calendar

Activities	Fall 2021	Spring 2022	Summer 2022
Commencement Of Class [Old Intake]	03-Sep-2021	08-Jan-2022	27-May-2022
Commencement Of Class [New Intake]	17-Sep-2021	15-Jan-2022	10-Jun-2022
Orientation Day	17-Sep-2021	15-Jan-2022	10-Jun-2022
Tution Fees Payment	Before 10 th Of Every Month	Before 10 th Of Every Month	Before 10 th Of Every Month
Statement Of Account	Lms Portal	Lms Portal	Lms Portal
Graduation Ceremony	18-Nov-2021		
Disertation/Internship/Intermship Project/Computer Project - Orientation & Commencement	14-Sep-2021	08-Jan-2022	14-May-2022
Advisory Presentation	01-Oct-2021	29-Jan-2022	14-May-2022
1 ST Advising Meet With Advisor [In Office]	06-Oct-2021	12-FEB-2022-13-FEB-2022	21-May-2022-22-May-2022
Hall Ticket Collection Of Mid-Term Exam	23-Oct-2021	N/A	N/A



Mid-Term Exam Week	28-Oct-2021-30-Oct-2021	N/A	N/A
Semester Break	12-Dec-2021 To 30-Dec-2021	28-Mar-2022 To 14-Apr-2022	N/A
Result Publication Of Mid-Term Exam	03-Nov-2021	N/A	N/A
Mitigation Exam – Mid-Term	19-Nov-2021-20-Nov-2021	N/A	N/A
2 nd Advising Meet With Advisor [In Office]	19-Nov-2021-20-Nov-2021	18-Mar-2022-19-Mar-2022	18-Jun-2022-19-Jun-2022
Advisory Meet	06-Nov-2021	18-Mar-2022	18-Jun-2022
Eid-Al-Fitr Holidays	N/A	01-05-May-2022 [Tentative]	N/A
Eid-Al-Adha Holidays	N/A	N/A	09-13-Jul-2022 [Tentative]
Hall Ticket Collection	04-DEC-2021	07-May-2022[Old Intake]/14-May-2022[New Intake]	02-Jul-2022[Old Intake]/16-Jul-2022[New Intake]
Last Day Of The Class	04-DEC-2021	07-May-2022[Old Intake]/14-May-2022[New Intake]	02-Jul-2022[Old Intake]/16-Jul-2022[New Intake]
Final Exam Week	09-Dec-2021-11-Dec-2021	13-14-May-2022[Old Intake]/20-21-May-2022[New Intake]	08-09-Jul-2022[Old Intake]/22-23-Jul-2022[New Intake]
Deadline To Submit The Dissertation/Internship/Internship Project/Computing Project	21-01-2022	19-05-2022	09-09-2022
Dissertation/Internship Project /Computing Project Viva	28-01-2022	26-05-2022	16-09-2022



Result Publication Of Final Exam	15-Dec-2021	18-May-2022[Old Intake]/ 25-May-2022[New Intake]	13-Jul-2022[Old Intake]/ 27-Jul-2022[New Intake]
Resit/Mitigation Exam	31-Dec-2021- 01-Jan-2022	20-21-May-2022[Old Intake]/ 27-28-May-2022[New Intake]	22-23-Jul-2022[Old Intake]/ 05-06-Aug-2022[New Intake]
Result Publication Of Resit/Mitigation Exam	05-Jan-2022	25-May-2022[Old Intake]/ 01-Jun-2022[New Intake]	27-Jul-2022[Old Intake]/ 10-Aug-2022[New Intake]